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Operation of the Basketball Jump Shooting Accuracy Test: Intra- and inter-rater reliability of scoring procedures and floor and ceiling effects for test performance

Brenton J. Boddington

Ashley Cripps

The University of Notre Dame Australia, ashley.cripps@nd.edu.au

Aaron T. Scanlan

Tania Spiteri

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1 **Operation of the Basketball Jump Shooting Accuracy Test: Intra- and inter-rater**
2 **reliability of scoring procedures and floor and ceiling effects for test performance**

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6 Brenton J. Boddington¹, Ashley J. Cripps¹, Aaron T. Scanlan², Tania Spiteri¹

7 ¹*School of Health Sciences, The University of Notre Dame, Fremantle, WA, Australia.*

8 ²*Human Exercise and Training Laboratory, School of Health, Medical and Applied Sciences,*
9 *Central Queensland University, Rockhampton, Australia.*

10

11 Correspondence: Brenton J. Boddington, School of Health Sciences, The University of Notre
12 Dame, Australia. Mail address: PO Box 1225, Fremantle, WA, 6959. Phone: 08 93366372,
13 Fax: 08 94330544. Email: brenton.boddington1@my.nd.edu.au

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21 **Operation of the Basketball Jump Shooting Accuracy Test: Intra- and inter-rater**
22 **reliability of scoring procedures and floor and ceiling effects for test performance**

23

24 **ABSTRACT**

25 The purpose of this study was to determine the intra- and inter-rater reliability of scoring
26 procedures used in the newly developed Basketball Jump Shooting Accuracy Test (BJSAT)
27 and assess for floor and ceiling effects in test performance. Thirty-one semi-professional
28 basketball athletes completed four trials of the BJSAT. The BJSAT contains one jump shot at
29 eight different locations, equally distributed across two- and three-point shots. Intra-rater
30 reliability was determined by assessing the level of agreement between scores live in-person
31 and watching captured video by the same assessor. Inter-rater reliability was determined by
32 examining the level of agreement between two assessors who separately scored the BJSAT
33 while watching captured video. Descriptive statistics and Cohen's kappa (κ) were calculated
34 to quantify the intra- and inter-rater reliability of the BJSAT. Floor and ceiling effects in scoring
35 outcomes were analyzed to evaluate the suitability of the BJSAT. Significance for the study
36 was set at $p < 0.05$. Intra-rater reliability demonstrated an *almost perfect* ($\kappa = 0.85$, $p < 0.01$)
37 agreement between scores (12.6 ± 2.5 vs 13.1 ± 2.8). The agreement for inter-rater reliability
38 was rated as *substantial* (12.3 ± 2.5 vs 13.5 ± 2.9 , $\kappa = 0.70$, $p < 0.01$). Floor and ceiling effects
39 were absent in the BJSAT indicating the assessment is suitable for semi-professional basketball
40 athletes. The BJSAT is an assessment where one or multiple assessors can reliably score
41 shooting performance for functions including player monitoring, to assess the efficacy of
42 interventions aimed at improving skills and to assist with team selection across the season.

43

44 **Keywords:** assessment, skill, technique, agreement, team sports

45 INTRODUCTION

46 Basketball is a court-based sport that requires athletes to repeatedly execute technical skills in
47 combination with other movements ¹. Shooting is one such skill, with the jump shot the
48 predominant shot type in basketball. In fact, jump shots accounted for 67% of all shots
49 attempted in the 2014-15 National Basketball Association (NBA) season, demonstrating it is
50 readily executed during high-level basketball competition ². Jump shooting involves a two-
51 handed shot executed while jumping from two legs and directly influences team success in
52 basketball. In this regard, superior two- and three-point field goal percentage increases a team's
53 probability of winning ³. It is therefore important for basketball practitioners to have access to
54 court-based tests that effectively assess jump shooting performance.

55 To date, few assessments have been developed evaluating shooting performance from
56 two- and three-point distances in combination; providing limited options for basketball
57 practitioners to assess shooting ability across various game-relevant distances in a single test.
58 Existing assessments either contain too few shots across two- and three-point locations ⁴
59 compared to the average number of shots attempted by athletes during competition ⁵ or possess
60 ambiguous instructions of the assessment protocols regarding the number of jump shot attempts
61 required at each location ⁶, which may diminish reproducibility of testing in practice. Scoring
62 criteria have been previously utilized in basketball shooting assessments; however the
63 information presented in the scoring system was not clearly defined creating confusion for the
64 scorer ⁷. Another criteria meanwhile contained seven potential scores including characteristics
65 requiring measurement of the distance between the basketball and the basket, which may prove
66 difficult to use in practical scenarios when scoring performance during an assessment ⁸. In
67 response to these limitations of existing tests, the authors recently developed the Basketball
68 Jump Shooting Accuracy Test (BJSAT) and examined for validity and reliability outcomes.

69 The validity and reliability of the BJSAT has been supported with the test
70 demonstrating a significant, *large* difference ($d = 0.99, p < 0.01$) between two- and three-point
71 shots with superior accuracy demonstrated from two-point distance⁹. This finding supports the
72 content validity of the BJSAT and demonstrates the assessment elicits similar differences in
73 shooting accuracy relative to distance from the basket compared to those observed in game
74 situations given accuracy for two-point shots is superior to accuracy for three-point shots
75 during game-play^{10, 11}. Relative reliability across four trials of the BJSAT was rated as
76 *moderate* ($ICC = 0.71, p < 0.01$), while absolute reliability was above the accepted benchmark
77 ($CV = 16.2\%$)⁹. A slightly larger CV is not uncommon due to the inconsistencies of skill
78 accuracy throughout competition where basketball athletes can experience periods of a game
79 with high shooting accuracy followed by periods of poor shooting accuracy⁵. Furthermore, the
80 CV exhibited by the BJSAT is superior than other skill-based sports tests presented in the
81 literature^{12, 13}.

82 Although the BJSAT has demonstrated the ability to discriminate shooting accuracy
83 between two- and three-point shots and has displayed test-retest reliability over multiple trials,
84 the assessment has yet to be examined for important technical aspects of test operation, intra-
85 and inter-rater reliability and floor and ceiling effects. Intra-rater reliability appraises the
86 reliability of a single assessor to score test performance on multiple occasions while inter-rater
87 reliability refers to the level of agreement between two different assessors scoring the same test
88¹⁴. Meanwhile, floor and ceiling effects represent the number of athletes who occupied the
89 lowest or highest score (or range of scores) possible¹⁵. Development of a jump shooting
90 assessment that utilizes shooting location data to replicate the variable shots attempted during
91 games¹⁶ and possesses adequate intra- and inter-rater reliability is essential for practitioners to
92 measure the efficacy of technically-focussed training interventions and quantify changes in
93 performance. Consequently, it is necessary for skill tests to possess intra- and inter-rater

94 reliability because these aspects of test operation demonstrate reliable scores are awarded on
95 each occasion the test is undertaken by the same or different assessors.

96 Therefore, this study aims to: (1) determine the intra- and inter-rater reliability of the
97 BJSAT and (2) determine whether floor and ceiling effects are encountered in performance
98 during the BJSAT.

99

100 **METHODS**

101 *Subjects*

102 Male (n = 12) and female (n = 19) semi-professional basketball athletes were recruited from
103 two State Basketball League (SBL) Australian clubs (age: 22.3 ± 5.7 yr [range: 15-37 yr],
104 playing experience: 13.5 ± 6.9 yr). All playing positions were represented in this observational
105 study, including guards (n = 14), forwards (n = 14) and centers (n = 3). All athletes provided
106 informed consent and were free from any injury or illness at the time of testing. All study
107 procedures were approved by an Institutional Human Research Ethics Committee (approval
108 number 017115F). Athletes were informed of the risks of the study before signing an approved
109 informed consent form. Parental and/or guardian consent was obtained from athletes under the
110 age of 18 years.

111 *The Basketball Jump Shooting Accuracy Test*

112 The BJSAT is an assessment that evaluates jump shooting accuracy from game-specific court
113 locations combining two- and three-point shot distances. This configuration better replicates
114 in-game shooting patterns compared to existing assessments that involve successive shot
115 attempts from a single distance^{17, 18}. The BJSAT was developed using publicly available
116 datasets showing the most frequent court locations in which jump shots were attempted during
117 basketball competition¹⁶. From these data, eight shot locations were chosen for inclusion in
118 the BJSAT with an equal number of shots attempted from two- and three-point distances

119 (Figure 1). Four shot locations are replicated on the right and left sides of the court with athletes
120 executing one jump shot from each location. One jump shot is attempted from each location
121 during each trial of the BJSAT because successive shots are rarely attempted from the same
122 location and distance during games ¹⁹. The BJSAT is an assessment with pre-determined
123 shooting locations and explicit instructions regarding testing protocols to enhance the
124 reproducibility of the assessment by various populations.

125

126 ***INSERT FIGURE 1 AROUND HERE***

127

128 *Testing Procedures*

129 Testing was conducted on indoor, hardwood basketball courts prior to scheduled training
130 sessions during the final week of a 4-month preseason phase. A portable, extendable camera
131 recording at a sample rate of 60 Hz (Sony HDR-CX220; Eye Tower; SA, Australia) was
132 positioned on the half-court line with full view of the basket and backboard during each BJSAT
133 trial. A demonstration of the BJSAT was given to athletes prior to testing in addition to a 5-
134 min general warm-up and 2-min shooting warm-up. Each athlete performed four trials of the
135 BJSAT with 2 min of passive rest between trials. Four trials were completed to increase the
136 number of shots attempted for reliability analyses. Furthermore, four trials of the BJSAT
137 provides each athlete more shot attempts compared to the average demonstrated during game-
138 play providing a strong representation of each athlete's shooting accuracy across a greater
139 number of shots, which may negate the brief periods of good and poor shooting accuracy that
140 can occur intermittently when less shots are assessed ⁵. Athletes began each trial between the
141 half-court line and three-point line (Figure 1). A holding apparatus standing 1 m above the
142 ground delivered the basketballs (size 6 for female athletes and size 7 for male athletes; TF-
143 1000 Legacy; Spalding; KY, United States of America and Wilson Solution, Wilson; NSW,

144 Australia) to athletes at each shot location. In total, 8 basketballs were used during each trial
145 of the BJSAT with one basketball placed atop of each apparatus at the beginning of each trial.
146 This approach was employed because the focus of the test is on the skill of jump shooting rather
147 than other preceding activities that may increase inter-subject variability such as receiving a
148 pass or dribbling the basketball. All shots were attempted within a marked area (60 cm x 60
149 cm). If a jump shot was attempted with one or both feet outside of the marked area, athletes
150 continued the trial; however immediate verbal instruction was given to ensure both feet were
151 placed within the marked area for the remainder of the trial. Consistent verbal encouragement
152 was given to all athletes to ensure movement between shot locations was performed as fast as
153 possible.

154 The BJSAT utilizes a scoring criteria with possible scores ranging from 0-3 for each
155 shot (Table 1), a criteria with parameters similar to that utilized in both basketball⁷ and other
156 team sport skill assessments such as the Australian Football Kicking (AFK) test²⁰. Test
157 performance was determined by summing the scores from each of the eight shot locations. For
158 intra-rater reliability, one assessor scored the BJSAT live and again watching video footage
159 across all trials for all athletes with 9-12 months separating scoring occasions to minimize
160 retention of performances by the assessor. For inter-rater reliability, two assessors watched the
161 same video footage separately and scored the BJSAT across all trials for all athletes. The
162 assessors were aware of the testing and scoring protocols before scoring the assessment and
163 both assessors had prior experience in evaluating skill assessments in sport. Assessors were not
164 permitted to pause or re-watch video footage at any time to mimic a live assessment. Two
165 assessors scored the BJSAT, with only one assessor being present in-person at each testing
166 session. The assessor stood between shot location three and five (Figure 1) underneath the
167 camera to allow clear view of all shot locations. The assessor who was not present at testing
168 sessions, assessed the BJSAT using video footage.

169 **Table 1.** Scoring criteria for the Basketball Jump Shooting Accuracy Test.

Criteria	Score
Basketball travels through the basket without touching the rim or backboard.	3
Basketball makes contact with the rim or backboard before travelling through the basket.	2
Basketball makes contact with the rim or backboard but does not travel through the basket.	1
Basketball does not make contact with the rim or backboard and does not travel through the basket.	0

170

171 *Statistical Analyses*

172 Descriptive statistics (mean \pm standard deviations) were calculated for intra- and inter-rater
173 reliability across all trials with an average reported for each type of reliability. Descriptive
174 statistics were calculated to describe performance during the BJSAT for each method of
175 scoring. Agreement between scores for intra- and inter-rater reliability analyses was
176 determined using Cohen's kappa (κ), a statistic which indicates the level of agreement beyond
177 chance ²¹. The following criteria were used to classify outcomes: *poor*, <0.20; *fair*, 0.21-0.40;
178 *moderate*, 0.41-0.60; *substantial*, 0.61-0.80; and *almost perfect*, >0.80 ²². Floor and ceiling
179 effects for intra- and inter-rater reliability were also examined by categorizing BJSAT scores
180 into quartiles (e.g. scores of 0-6 were placed in the first quartile) and calculating the proportion
181 of scores in each quartile for each trial. This effect was examined because of the importance in
182 identifying whether scores group at either the lowest or highest possible ranges when
183 developing scored testing protocols. A grouping of scores at either end indicates the test is not
184 suitable for the population assessed. Statistical analyses were undertaken using Statistical
185 Package for Social Sciences (SPSS) software (v 25.0; IBM Corp., Armonk, NY, USA) with
186 significance set at $p \leq 0.05$. De-identified scores were made available to the athletes and coaches
187 2 weeks after each testing session.

188

189 RESULTS

190 Mean \pm standard deviation BJSAT scores and reliability statistics are shown in Table 2. Intra-
191 rater reliability was rated as *almost perfect* while inter-rater reliability was rated as *substantial*.
192 Floor and ceiling effects are illustrated in Figure 2 for intra-rater reliability and Figure 3 for
193 inter-rater reliability. As demonstrated, 98% of intra-rater reliability and 97% of inter-rater
194 reliability scores were grouped in the second and third quartiles across all trials where BJSAT
195 scores ranged from 7 to 18 for a single trial. In turn, 2% of intra-rater reliability and 3% of
196 inter-rater reliability scores were allocated to quartile four where BJSAT scores ranged from
197 19 to 24 for a single trial. Meanwhile, no athletes were allocated to quartile one for any of the
198 intra- and inter-rater reliability trials where BJSAT scores ranged from 0 to 6 for a single trial.
199 The greatest discrepancy was observed for inter-rater reliability scores, in particular in trials
200 one and three. In trial one, 71% of the cohort were allocated to quartile two by the first assessor
201 compared to 52% of the cohort by the second assessor with remaining scores allocated to
202 quartile three for both assessors. Meanwhile in the third trial, the first assessor allocated 42%
203 of the cohort to the second quartile with the remaining scores allocated to the third quartile.
204 The second assessor meanwhile allocated 16% of the cohort to the second quartile, 74% to the
205 third quartile and 10% to the fourth quartile.

206

207 **Table 2.** Intra- and inter-rater reliability statistics across four trials of the Basketball Jump
 208 Shooting Accuracy Test.

Reliability approach	n	Mean \pm SD	Reliability statistics	
			κ (95% CI)	<i>p</i>
<i>Intra-rater Reliability</i>				
Intra-rater (live)	31	12.6 \pm 2.5	0.85 (0.82-0.88)	<0.01
Intra-rater (video)	31	13.1 \pm 2.8		
<i>Inter-rater Reliability</i>				
Inter-rater (assessor 1)	31	12.3 \pm 2.5	0.70 (0.67-0.73)	<0.01
Inter-rater (assessor 2)	31	13.5 \pm 2.9		

209 *Note:* SD = standard deviation; κ = Cohen's kappa; CI = confidence intervals.

210

211 ***INSERT FIGURE 2 AROUND HERE***

212

213 ***INSERT FIGURE 3 AROUND HERE***

214

215 DISCUSSION

216 The BJSAT is an assessment tool which involves alternating shots from two- and three-point
 217 distances, commonly executed in basketball game-play¹⁶. During game-play, successive jump
 218 shots are rarely attempted from the same distance, with shots instead attempted ad-hoc from a
 219 range of locations and distances¹⁹. Given the scoring criteria utilized in the BJSAT is based on
 220 the accuracy of scores awarded by each assessor, the scoring process should possess acceptable
 221 intra- and inter-rater reliability for consistent use in practice. Intra-rater reliability is recognized
 222 as an important measurement property indicating the quality of an assessment¹⁴. For intra-rater
 223 reliability, the BJSAT rated as *almost perfect* ($\kappa = 0.85$, $p < 0.01$). This outcome confirms a
 224 strong agreement between scores determined by the same assessor live in-person and watching

225 captured video in real time. Consequently, performance during the BJSAT can be reliably
226 scored by the same assessor across the season either live or following the test via video capture.

227 Inter-rater reliability for the BJSAT was *substantial* ($\kappa = 0.70, p < 0.01$), demonstrating
228 a strong agreement between the scores determined by two different assessors. This finding
229 indicates that different assessors can be interchangeably used to reliably score the BJSAT. The
230 inter-rater reliability of the BJSAT was similar to that reported for another skill-based team
231 sport test, the AFK test²⁰. The AFK test examines field kicking accuracy in Australian football
232 for three different kicking distances. Like the BJSAT, the AFK test utilizes a scoring criteria
233 based on the accuracy of scores provided by the assessors with the assessment also
234 demonstrating *substantial* inter-rater reliability ($\kappa = 0.80$)²⁰. This finding for the BJSAT is
235 important as scoring procedures may limit inter-rater reliability, thereby restricting the broader
236 application of the test in practice due to the necessity for the same assessor to score the test on
237 each occasion. However, the present data indicate the scoring system proposed for the BJSAT
238 provides acceptable levels of inter-rater reliability supporting the use of interchangeable
239 assessors when administering the test across the season.

240 Floor and ceiling effects provide further information about an assessment allowing for
241 accurate reproduction¹⁵. Floor and ceiling effects were absent suggesting the BJSAT is a
242 suitable assessment for male and female semi-professional basketball athletes. Detection of a
243 floor effects indicate a test may be too difficult for the athletes being assessed, which may limit
244 the test's ability to provide meaningful analysis of performance. Meanwhile, presence of
245 ceiling effects indicate athletes could master the test relatively quickly, limiting the ability to
246 track meaningful changes in performance longitudinally.

247 Despite the novelty of the present findings for reliable shooting assessment in
248 basketball athletes, some limitations were encountered. First, due to a lack of reliable match
249 statistics, shooting performance during the BJSAT and actual competition was not able to be

250 correlated to indicate ecological validity. However, given the aim of this study focussed on
251 reliability of the scoring procedures, future research is encouraged to examine the correlation
252 between shooting performance during the BJSAT and competition. Second, the BJSAT
253 contains shot attempts from pre-determined locations unlike shot attempts during game-play
254 which are in response to various stimuli. The assessment was developed in this manner to allow
255 for time-efficient skill testing protocols. Finally, shooting data from the NBA was utilized to
256 determine the BJSAT shot locations, which may not be representative of common shot
257 locations in competitions such as the SBL. However, detailed shooting location data similar to
258 that provided for the NBA was not available for other basketball competitions including the
259 SBL.

260

261 **CONCLUSION**

262 The BJSAT is a skill assessment that assesses shooting accuracy from authentic court locations
263 that are commonly encountered during basketball game-play. The intra- and inter-rater
264 reliability of the BJSAT were *almost perfect* and *substantial*, respectively. Therefore,
265 basketball practitioners can monitor jump shooting performance of athletes using the BJSAT
266 with the knowledge that reliable scores can be determined either by the same assessor or
267 different assessors when administered across different time-points during the season. Jump
268 shooting accuracy of basketball athletes can therefore be reliably evaluated by assessors using
269 the BJSAT for various functions including player monitoring, to assess the efficacy of
270 technique-oriented interventions and for team selection. Additionally, floor and ceiling effects
271 were absent in BJSAT performance demonstrating the assessment was suitable for semi-
272 professional basketball athletes.

273

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276

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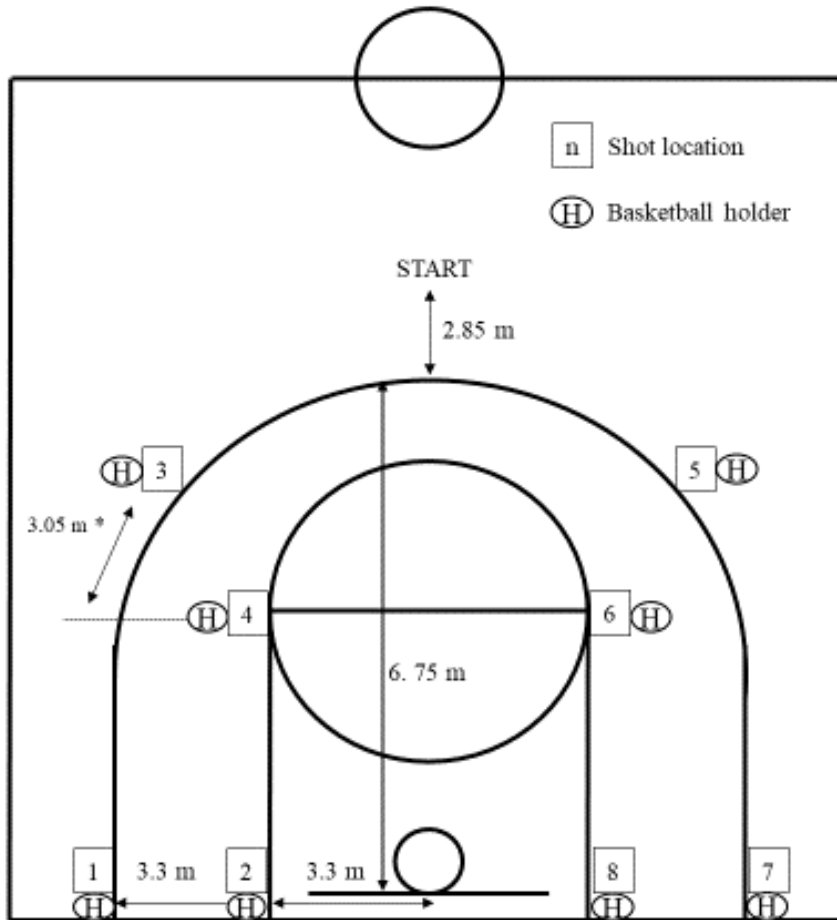
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Figure 1. Layout of the Basketball Jump Shooting Accuracy Test.

347

*Distance between shot location three and extended free-throw line

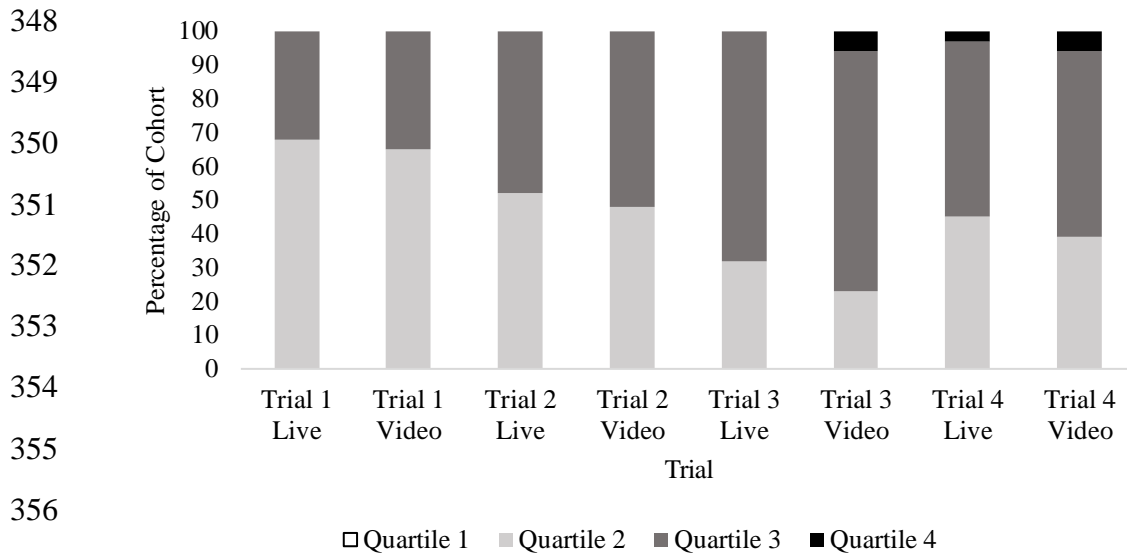


Figure 2. Intra-rater reliability BJSAT score by quartile for each trial of the BJSAT.

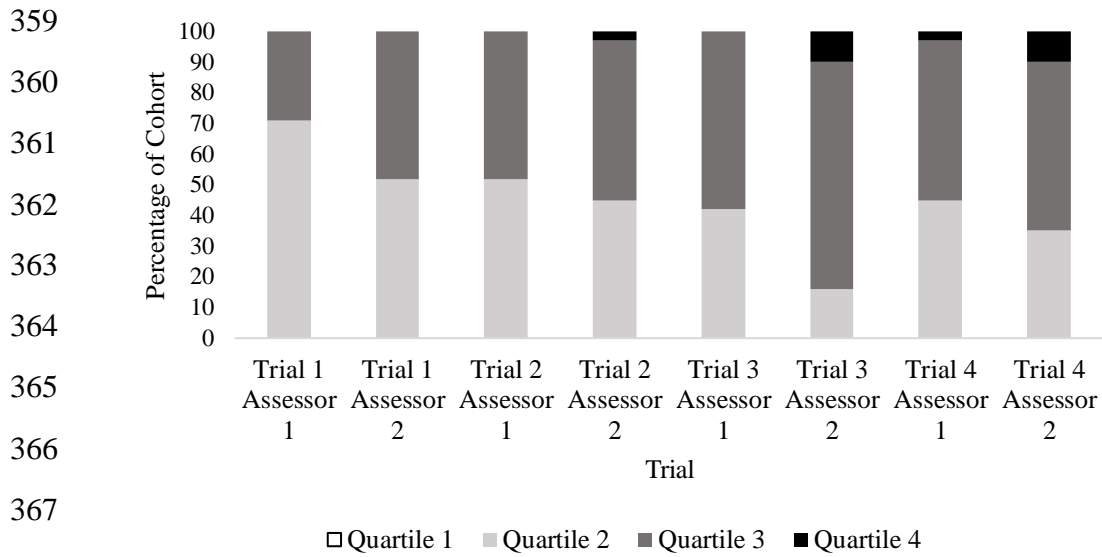


Figure 3. Inter-rater reliability BJSAT score by quartile for each trial of the BJSAT.