The identification of the role and competencies of the graduate nurse in recognising and responding to the deteriorating patient in an acute ward environment: A mixed methods study

Steven Hardman
Appendix 9: Q-Comp Questionnaire
### Competency Groups: Airway, Breathing, Ventilation & Oxygenation

The following short questions contain headings of competency groups related to Airway, Breathing, Ventilation & Oxygenation. There are 15 competencies to rate and the questionnaire should take no more than 10 mins to complete.

These competency groups have been linked to providing care to the deteriorating ward patient.

Please read each of the competency group headings and rate how important these are to you in providing care for the deteriorating ward patient in your current role as a graduate nurse.

Should you rate a particular competency group as “1 = very important” or “2 = important” to you in your current role as a graduate nurse, then a second question will be revealed.

These questions will ask you to choose from a list specific competency elements that relate to your role when dealing with the deteriorating ward patient.

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

Thank you again for your participation in the study.

Regards,

Steve Hardman
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 1. Respiratory rate

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 2. Respiratory rate: competency elements
   - Recognises Respiratory Arrest and calls 333
   - Measures respiratory rate and records result, assigns trigger score for respiratory rate. Has knowledge of what constitutes an abnormal value
   - Interprets trigger in context of patient and responds in accordance with local escalation protocols. Adjusts frequency of observations in keeping with trigger
   - Identifies inadequate respiratory effort and institutes clinical management therapies.
   - Evaluates effectiveness of treatment, refines treatment plan if necessary, formulates a diagnosis and recognises when referral to Critical Care
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

3. Assessment of adequacy of ventilation and oxygenation

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 4. Assessment of adequacy of ventilation and oxygenation: competency elements

- Recognises Respiratory Arrest and calls 333
- Measures respiratory rate, and oxygen saturation. Assesses pattern of ventilation. Records measurements, has knowledge of abnormal values.
- Interprets measurements in context and intervenes with basic measures in accordance with local protocols including oxygen and airway support. Adjusts frequency of observations in keeping with trigger.
- Identifies inadequate ventilation and institutes clinical management therapies
- Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 5. Common causes of breathlessness

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 6. Common causes of breathlessness: competency elements

☐ Describes the common causes of breathlessness. Recognises when a patient is breathless.

☐ Identifies cause of breathlessness and institutes clinical management therapies.

☐ Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

7. Peak Flow, Spirometry

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### Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 8. Peak flow, Spirometry: competency elements

- [ ] Identifies equipment and seeks advice if unclear, transports equipment to ward.
- [ ] Supervises patient performing peak expiratory flow measurement and records result.
- [ ] Interprets reading in context, can undertake bedside spirometry when instructed to do so.
- [ ] Has knowledge of which additional diagnostic tests are appropriate, institutes them and formulates a clinical management plan.
- [ ] Reviews diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

9. Administration of drugs via nebuliser

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 10. Administration of drugs via nebuliser: competency elements
   - Identifies and collects medical gases if designated.
   - Recognises nebuliser devices and can use under supervision.
   - Uses nebuliser device and administer therapy using correct driving gas as prescribed.
   - Prescribes nebulisers including appropriate driving gas.
   - Reviews effectiveness of nebuliser therapy and revises treatment accordingly.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 11. Oxygen Saturation

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 12. Oxygen Saturation: competency elements

☐ Measures oxygen saturation. Records result and assigns trigger score. Has knowledge of limitations of pulse oximetry and recognises abnormal result.

☐ Interprets measurements in context and intervenes with basic measures in accordance with local escalation protocols including oxygen and airway support. Adjusts frequency of observations in keeping with trigger.

☐ Identifies possible cause of hypoxia, prescribes oxygen therapy and institutes clinical management therapies.

☐ Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 13. Arterial blood gas sampling

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.


☐ Transports sample according to local protocol.
☐ Collects equipment and transports sample.
☐ Assists operator in performing task.
☐ Undertakes arterial blood gas sampling and measurement. Has knowledge of and can interpret arterial blood gas measurement.
☐ Recognises need for assistance from Critical Care.
**Part 2: Airway, Breathing, Ventilation & Oxygenation**

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 15. High flow and controlled oxygen therapy

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 16. High flow and controlled oxygen therapy: competency elements

- Identifies and collects medical gases if designated.
- Identifies and uses masks /nasal cannula/venturi adapters at appropriate oxygen flow rates. Records oxygen concentration/flow.
- Follows oxygen prescription. Understands the context when controlled oxygen is required and applies high flow oxygen effectively in emergencies.
- Prescribes oxygen and evaluates effectiveness.
- Has detailed knowledge of the use of controlled and high flow oxygen therapy. Evaluates effectiveness of oxygen therapy and revises treatment accordingly.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 17. Continuous Positive Airway Pressure (CPAP) and/or Non-Invasive Pressure Supported Ventilation (NIV)

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 18. Continuous Positive Airway Pressure (CPAP) and/or Non-Invasive Pressure Supported Ventilation (NIV): competency elements

- Board
- Identifies equipment and seeks advice if unclear, transports equipment to ward.
- Identifies and transports equipment to the patient.
- Has knowledge of the indications for CPAP and NIV. Identifies the risks associated with CPAP and NIV therapy.
- Has knowledge of indications for CPAP and NIV. Identifies risks associated with CPAP and NIV.
- Prescribes, uses CPAP and/or NIV, evaluates effectiveness of treatment and revises accordingly. Recognises need for assistance from Critical Care.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 20. Chest Radiograph (Xray): competency elements
   - [ ] Recognises need for chest xray
   - [ ] Requests and interprets Chest Radiograph
## Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 21. Use of airway adjuncts and suction

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 22. Use of airway adjuncts and suction: competency elements

- [ ] Identifies equipment and seeks advice if unclear, transports equipment to ward.
- [ ] Uses basic adjuncts and suction.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 23. Urgent endotracheal intubation

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 24. Urgent endotracheal intubation: competency elements

- [ ] Identifies and transports emergency equipment to the patient.
- [ ] Recognises endotracheal tube and laryngoscope.
- [ ] Assists with urgent intubation
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 25. Tracheostomy (spontaneous ventilation)

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 26. Tracheostomy (spontaneous ventilation): competency elements
   - Identifies a tracheostomy is in place.
   - Has knowledge of clinical signs and symptoms associated with a misplaced or displaced tracheostomy tube.
   - Identifies when fiberoptic endoscopy is required to check position of tracheostomy tube.
   - Performs fiberoptic endoscopy to check position of tracheostomy tube. Changes tracheostomy tube
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 27. Tension Pneumothorax

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 28. Tension Pneumothorax

☐ Measures respiratory rate and oxygen saturation. Assess pattern of ventilation. Records measurements, has knowledge of abnormal values.

☐ Describes the common causes of breathlessness. Recognises when a patient is breathless.

☐ Identifies tension pneumothorax as a possible cause of breathlessness. Has knowledge of the management of a tension pneumothorax.

☐ Formulates a diagnosis for and confirms the presence of a tension pneumothorax. Performs chest drain insertion and directs subsequent management.
Part 2: Airway, Breathing, Ventilation & Oxygenation

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

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Part 2: Airway, Breathing, Ventilation & Oxygenation

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 30. Chest Drain

☐ Recognises that transferring a patient with a chest drain needs clinical assistance.

☐ Recognises drain presence. Has knowledge of the use of a chest drain. Records output from drain and/or position (swinging and bubbling).

☐ Prepares equipment for and assist with insertion of drain. Manages a patient with a chest drain.

☐ Inserts chest drain using either seldinger or traditional technique
Q Comp Domain 2: Circulation

Part 3: Circulation Competencies

Part 3: Circulation Competency Statements

COMPETENCY GROUPS: CIRCULATION

The following short questions contain headings of competency groups related to Circulation. There are 27 competencies to rate and the questionnaire should take around 10 mins to complete.

These competency groups have been linked to providing care to the deteriorating ward patient.

Please read each of the competency group headings and rate how important these are to you in providing care for the deteriorating ward patient in your current role as a graduate nurse.

Should you rate a particular competency group as “1 = very important” or “2 = important” to you in your current role as a graduate nurse, then a second question will be revealed.

These questions will ask you to choose from a list specific competency elements that relate to your role when dealing with the deteriorating ward patient.

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

Thank you again for your participation in the study.

Regards,
Steve Hardman
Part 3: Circulation Competencies

Circulation Competency Statements

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 1. Measurement of Heart Rate

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 2. Measurement of Heart Rate

☐ Measures heart rate, records measurement, assigns trigger score and has knowledge of what constitutes an abnormal value.

☐ Interprets trigger in context of patient and responds in accordance with local escalation protocols. Adjusts frequency of observations in keeping with trigger.

☐ Identifies abnormal heart rate (tachycardias and bradycardias) and institutes clinical management therapies.

☐ Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 3. ECG monitoring and recording of trace

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 4. ECG monitoring and recording of trace
   
   □ Identifies equipment and seeks advice if unclear, transports equipment to the patient or ward as appropriate.
   
   □ Recognises ECG machine.
   
   □ Uses machine to perform 12 lead ECG. Has knowledge of local equipment eg refilling paper/toner.
   
   □ Has knowledge of common abnormalities and can interpret ECG in the context of the patient. Responds in accord with local protocols and institutes clinical management therapies.
   
   □ Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 5. Measurement of Blood Pressure

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 6. Measurement of Blood Pressure

☐ Measures blood pressure, records measurement, assigns trigger score and has knowledge of what constitutes an abnormal value.

☐ Interprets trigger in context of patient and responds in accordance with local escalation protocols. Adjusts frequency of observations in keeping with trigger.

☐ Has knowledge of causes of an abnormal blood pressure, and which diagnostic investigations are appropriate. Institutes clinical management therapies.

☐ Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 7. Fluid status and balance assessment

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 8. Fluid status and balance assessment

☐ Records input and output and reports abnormalities to ‘primary responder’ or senior staff.
☐ Interprets fluid balance status and informs primary responder of any abnormalities.
☐ Identifies when clinical intervention is required and institutes diagnostic investigations and a clinical management plan.
☐ Formulates diagnosis and evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
### Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 9. Urinary catheter

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 10. Urinary catheter

- [ ] Collects and prepares equipment.
- [ ] Inserts catheter
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 11. Nasogastric tube

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 12. Nasogastric tube
   - Recognises tube, can record input and output.
   - Inserts tube in the awake, uncomplicated patient and understands local protocol for checking position. Can use for drainage, drug administration and enteral feed administration.
   - Inserts tube in unconscious patients.
Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 13. External haemorrhage

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 14. External Haemorrhage

- Recognises overt blood loss.
- Assesses severity of overt blood loss and interprets loss in the context of the patient. Initiates first aid management eg compression, dressing.
- Identifies source of bleeding, clinical impact and initiates definitive management. Commences resuscitation.
- Evaluates effectiveness of resuscitation, management of haemostasis and appropriate use of blood products. Refines treatment plan if necessary and recognises when referral to specialist services and/or Critical Care is indicated.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 15. Hypodermic needles and syringes

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 16. Hypodermic needles and syringes

- [ ] Recognises and understands safety issues.
- [ ] Has knowledge of safe practice for use and disposal of hypodermic needles and syringes.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 17. Blood sampling equipment

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 18. Blood sampling equipment

☐ Transports samples according to local protocols.

☐ Has knowledge of which tests are required in an emergency, can perform venesection.

☐ Has knowledge of which tests are required in both elective and emergency situations. Can request test/s, performs venesection.
**Part 3: Circulation Competencies**

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 19. Peripheral Venous Cannula

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 20. Peripheral Venous Cannula

☐ Recognises peripheral cannula.

☐ Assesses potential sites for peripheral IV access and inserts cannula in "simple" cases.

☐ Inserts IV cannula in "difficult" cases.
Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 21. Intravenous fluid maintenance and resuscitation

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 22. Intravenous fluid maintenance and resuscitation
   - [ ] Recognises infusion equipment (e.g. in relation to patient transport).
   - [ ] Retrieves correct IV fluid, volume and infusion device.
   - [ ] Administers fluid as prescribed and in accord with local protocols.
   - [ ] Identifies need for, and initiates fluid challenge for resuscitation and institutes clinical management plan. Prescribes maintenance fluids.
   - [ ] Evaluates effectiveness of treatment, and refines treatment plan if required. Recognises when invasive monitoring is required and referral to Critical Care is indicated.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 23. IV infusions (giving sets and pumps)

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 24. IV infusions (giving sets and pumps)
   - Recognises presence of IV and safely transfers patients with IVs.
   - Assists patient to manoeuvre with IV running. Calculate and record hourly fluid input. Has knowledge of how to use device.
   - Prepares infusion device for use and administers fluids and drugs as prescribed.
   - Prescribes intravenous fluids and drugs.
   - Administers larger range of drugs and infusions.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 25. Administration of blood products including warming

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**Part 3: Circulation Competencies**

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 26. Administration of blood products including warming
   - [ ] Collects blood products according to local protocols.
   - [ ] Documents administration of Blood Products.
   - [ ] Administers products including the use of a blood warmer. Ensures adherence to traceability protocol.
   - [ ] Has knowledge of indications for, and risks associated with, blood products. Prescribes blood products.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 27. Measurement of Temperature

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 28. Measurement of Temperature

- [ ] Measures temperature, records result and has knowledge of what constitutes an abnormal value.
- [ ] Interprets trigger in context of patient and responds in accord with local protocols.
- [ ] Identifies abnormal temperature and recognizes when clinical intervention is required. Institutes clinical management therapies.
- [ ] Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care is indicated.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 29. Care of peripheral venous access

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 30. Care of peripheral venous access

- Recognises presence of IV access.
- Undertakes and records observation of IV in situ in accordance with local protocol. Utilises VIP score and refers to recogniser where appropriate.
- Identifies extravasated IV and infected IV site. Removes infected IV cannula.
- Identifies need for replacement.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 31. Alternatives to peripheral venous access

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 32. Alternatives to peripheral venous access
   - □ Recognition of a Central Venous Catheter.
   - □ Has knowledge of when central venous access may be required and can assist in preparing equipment.
   - □ Performs central venous access under supervision.
   - □ Inserts central venous catheter in accord with NICE guideline and local protocol. Competent in the use of Ultrasound and Landmark techniques.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 33. Central venous catheter

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### Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

*34. Central venous catheter*

- Recognises a Central Venous Catheter and records CVP.
- Has knowledge of when Central Venous Access may be required, understands risk/benefit associated with Central Venous Catheter and uses catheter including the administration of drugs. Interprets CVP readings in context of current patient management and treatment.
- Performs Central Venous Access under supervision.
- Inserts central venous catheter in accord with NICE guideline and local protocol. Competent in the use of Ultrasound and Landmark techniques.
**Part 3: Circulation Competencies**

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 35. Ultrasound machine

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 36. Ultrasound machine

☐ Identifies and transports equipment to the patient.
☐ Recognises machine.
☐ Has Knowledge of common indications for use.
☐ Uses ultrasound under supervision for insertion of central venous catheter.
☐ Uses ultrasound independently for insertion of central venous catheter.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 37. Arterial catheter

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 38. Arterial catheter
   - Recognises arterial catheter as distinct from venous catheter.
   - Understands principles of invasive arterial pressure measurement and has knowledge of technique for insertion, use and removal of catheter.
   - Samples from catheter under supervision.
   - Inserts arterial catheter, manages independently, displays and interprets arterial pressure waveform.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 39. Assessment of cardiac output

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 40. Assessment of cardiac output

- [ ] Has knowledge of how to assess adequacy of cardiac output clinically using colour of skin, capillary refill, temperature of skin, presence of sweating and level of consciousness. Alerts senior staff if assessment indicates inadequate cardiac output.
- [ ] Interprets assessment in the context of the patient and responds in accord with local protocols.
- [ ] Identifies low cardiac output and institutes diagnostic investigations and a clinical management plan.
- [ ] Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognises when referral to Critical Care is indicated.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 41. Collapsed/unresponsive patient

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 42. Collapsed/unresponsive patient
   - In hospital resuscitation according to local policy.
   - Identifies potential causes relevant to the individual patient.
   - Advanced life support with a broad approach to finding information and treatment of specific causes of collapse.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 43. Anaphylaxis

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 44. Anaphylaxis

☐ Records clinical signs of anaphylaxis

☐ Has knowledge of the clinical signs and symptoms of anaphylaxis

☐ Identifies potential causes relevant to the individual patient. Has knowledge of the clinical management of anaphylaxis.

☐ Has Knowledge of the first line relevant investigations required to confirm the diagnosis of anaphylaxis. Evaluates effectiveness of resuscitation.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 46. External chest compressions
   - [ ] Recognises when cardio-pulmonary resuscitation is in progress.
   - [ ] Provides in-hospital resuscitation.
   - [ ] Provides Advanced life support.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 47. Cardiac arrest rhythms (VF, pulseless VT, PEA and asystole)

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 48. Cardiac arrest rhythms (VF, pulseless VT, PEA and asystole)

- [ ] Recognises when cardio-pulmonary resuscitation is in progress.
- [ ] Provide in-hospital resuscitation.
- [ ] Provide Advanced life support.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 49. Emergency drugs

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 50. Emergency drugs

- Recognises situations when emergency drugs are used.
- Selects drug when instructed.
- Understands rationale for therapeutic intervention and can administer drugs according to in hospital resuscitation standard.
- Provides advanced life support.
### Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

*51. Automated external defibrillator*

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 52. Automated external defibrillator

- Recognises equipment and +/- in hospital resuscitation according to local policy.
- Provides in hospital resuscitation.
- Provides Advanced life support.
Part 3: Circulation Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 53. Non-automated external defibrillation

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Part 3: Circulation Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 54. Non-automated external defibrillation

- [ ] Recognises equipment
- [ ] Provides in hospital resuscitation.
- [ ] Provides advanced life support.
Q-Comp Domain 3: Acute Neurological Care

Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

COMPETENCY GROUPS: ACUTE NEUROLOGICAL CARE

The following questions contain headings of competency groups related to Acute Neurological Care. These competency groups have been linked to providing care to the deteriorating ward patient.

Please read each of the competency group headings and rate how important these are to you in providing care for the deteriorating ward patient in your current role as a graduate nurse.

Should you rate a particular competency group as “1 = very important” or “2 = important” to you in your current role as a graduate nurse, then a second set of questions will be revealed.

These questions will ask you to choose from a list specific competency elements that relate to your role when dealing with the deteriorating ward patient.

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.
**Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies**

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 1. Acute confusional states

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 2. Acute confusional states

☐ Recognizes that confusion may be marker of illness.

☐ Understands importance of these signs as markers of pathology, performs additional tests such as capillary blood glucose, checks for hypoxia.

☐ Identifies when clinical intervention is required. Initiates diagnostic tests and institutes clinical management therapies.

☐ Evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care is indicated.
Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 3. Blood Glucose measurement and interpretation

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

4. Blood Glucose measurement and interpretation

☐ Identifies equipment and seeks advice if unclear, transports equipment to the patient or the ward.

☐ Supervises patient to undertake own blood glucose measurement.

☐ Performs blood glucose measurement. Has knowledge to interpret blood glucose value in context of the patient. Initiates local protocol for hypoglycaemia.

☐ Identifies when clinical intervention is required and institutes clinical management therapies including the prescription of insulin or intravenous bolus of 50% glucose if the patient is hypoglycaemic.

☐ Evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care is indicated.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 5. Acute sudden onset headache

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 6. Acute sudden onset headache

- Recognizes severe sudden onset headache as a problem.
- Understands that severe sudden headache, temperature and stiff neck needs further urgent intervention.
- Identifies when clinical intervention is required. Initiates diagnostic tests and institutes clinical management therapies.
- Differentiates meningitis/encephalitis from other causes of severe sudden onset headache such as subarachnoid hemorrhage, institutes appropriate interventions and investigations including lumbar puncture if appropriate. Refers for specialist neurological advice.
### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 7. Lumbar Puncture

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Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 8. Lumbar Puncture
   - Transports samples according to local protocols.
   - Assists with patient positioning.
   - Prepares equipment and labels samples.
   - Performs lumbar puncture under supervision.
   - Independently performs lumbar puncture.
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Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 9. Computerised Tomography (CT) Scan of Head

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 10. Computerised Tomography (CT) Scan of Head

- Recognizes that CT scan may be needed.
- Identifies indications and priorities for requesting imaging.
- "Simple" interpretation of CT scan and recognizes when referral for specialist advice required.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 11. Altered motor / sensory function

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 12. Altered motor / sensory function

- Recognizes new weakness as abnormal.
- Interprets clinical signs in context of the patient and responds in accord with local protocol.
- Identifies when clinical intervention is required. Initiates diagnostic tests and institutes clinical management therapies.
- Reviews diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care or specialist neurology is indicated.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 13. Swallowing difficulties

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element(s) that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 14. Swallowing difficulties

- [ ] Understands clinical implications of oral intake.
- [ ] Interprets clinical signs in context of the patient and responds in accord with local protocol.
- [ ] Identifies when clinical intervention is required. Initiates diagnostic tests and institutes clinical management therapies.
- [ ] Reviews diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care, Speech and Language Therapist or specialist neurology is indicated.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 15. Seizures

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 16. Seizures

- Recognizes and records seizures. Understands basic practical procedures that need to be done to maintain the safety of the patient e.g. posture, airway.
- Confirms seizure activity, initiates airway protection, oxygen and positioning and responds further in accord with local protocol.
- Has knowledge of the causes of seizures, eliminates hypoglycaemia and hypoxia as causes and responds in accord with local protocol.
- Reviews diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care or specialist neurology is indicated.
Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 17. Unconsciousness

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 18. Unconsciousness

☐ Calls for help.

☐ Recognizes the danger of airway obstruction and takes remedial action.

☐ Has knowledge of common causes of unconscious state, eliminates these, provides in hospital resuscitation, and institutes local protocol for assistance.

☐ Identifies the cause of reduced consciousness and institutes clinical management therapies.

☐ Evaluates diagnosis and effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care is indicated.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 19. Recovery Position

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**Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies**

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 20. Recovery Position

- [ ] Calls for help.
- [ ] Recognizes the danger of airway obstruction and takes remedial action.
- [ ] Places patient in recovery position.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 21. AVPU Scale (Awake and responsive, Responds to verbal commands, Responds to painful stimuli, Unresponsive)

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 22. AVPU Scale (Awake and responsive, Responds to verbal commands, Responds to painful stimuli, Unresponsive)

- Measures, records, assigns trigger score and has knowledge of what constitutes an abnormal value.
- Interprets trigger in context of patient and understands clinical importance of an abnormal score. Responds in accordance with local escalation protocols.
- Has knowledge of the diagnostic and clinical therapies that are indicated in the context of an abnormal score. Refers to "secondary responder".
- Initiates definitive diagnostic and clinical treatment strategies and recognizes when referral to Critical Care or specialist neurology is indicated.
### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 23. Assessment of pupil and light reflex

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 24. Assessment of pupil and light reflex

- [ ] Measures size of pupils, assesses light reflex and has knowledge of what constitutes an abnormal reaction and pupil size.
- [ ] Interprets pupillary size and response to light in context of patient. Understands clinical significance of either abnormal pupil size or response to light reflex. Responds in accordance with local escalation protocols.
- [ ] Has knowledge of the diagnostic and clinical therapies that are indicated in the context of an abnormal pupil size or light reflex. Refers to "secondary responder".
- [ ] Initiates definitive diagnostic and clinical treatment strategies and recognizes when referral to Critical Care or specialist neurology is indicated.
### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 25. Glasgow Coma Score

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 26. Glasgow Coma Score

☐ Measures and records score and has knowledge of what constitutes an abnormal value.

☐ Interprets score in context of patient and understands clinical importance of an abnormal score. Responds in accordance with local escalation protocols.

☐ Has knowledge of the diagnostic and clinical therapies that are indicated in the context of an abnormal score. Refers to “secondary responder”.

☐ Initiates definitive diagnostic and clinical treatment strategies and recognizes when referral to Critical Care or specialist neurology is indicated.
Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 27. Cervical spine protection

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 28. Cervical spine protection
   - Recognizes not to move patient after major trauma unless instructed by clinical staff.
   - Maintains spinal immobilization once initiated.
   - Assesses risk for spinal immobilization. Initiate spinal immobilization procedures.
   - Identifies the indications for requesting imaging and when to request senior assistance.
   - Interprets cervical spine radiograph and recognizes when referral for specialist advice required
Q-Comp Domain 4: Transport & Mobility

Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

COMPETENCY GROUPS: TRANSPORT & MOBILITY

The following questions contain headings of competency groups related to TRANSPORT & MOBILITY. These competency groups have been linked to providing care to the deteriorating ward patient.

Please read each of the competency group headings and rate how important these are to you in providing care for the deteriorating ward patient in your current role as a graduate nurse.

Should you rate a particular competency group as "1 = very important" or "2 = important" to you in your current role as a graduate nurse, then a second set of questions will be revealed.

These questions will ask you to choose from a list specific competency elements that relate to your role when dealing with the deteriorating ward patient.

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.
### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 29. Patient handling equipment and beds

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### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 30. Patient handling equipment and beds

- [ ] Recognizes equipment.
- [ ] Uses in accord with local protocols.
- [ ] Identifies need for specialist bed and handling requirements.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 31. Portable suction

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 32. Portable suction

☐ Can identify equipment and seeks advice if unclear, transports equipment to the ward.

☐ Uses in accord with local protocols.

☐ Uses equipment and adjuncts (e.g. yankauer sucker and suction catheters).
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 33. Portable monitoring

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 34. Portable monitoring
   - [ ] Identifies and transports equipment to the patient.
   - [ ] Assists in setting up of the equipment.
   - [ ] Uses portable monitoring equipment to measure heart rate, oxygen saturation, respiratory rate and blood pressure.
Q-Comp Domain 5: Patient Centred Care, Teamworking & Communication

| Part 4: Acute Neurological, Transport & Mobility, Patient Centred Care Competencies |
|---------------------------------|------------------------------------------------------------------|
| COMPETENCY GROUPS: PATIENT CENTRED CARE, TEAMWORKING & COMMUNICATION |

The following questions contain headings of competency groups related to Patient Centred Care, Teamworking & Communication. These competency groups have been linked to providing care to the deteriorating ward patient.

Please read each of the competency group headings and rate how important these are to you in providing care for the deteriorating ward patient in your current role as a graduate nurse.

Should you rate a particular competency group as "1 = very important" or "2 = important" to you in your current role as a graduate nurse, then a second set of questions will be revealed.

Those questions will ask you to choose from a list specific competency elements that relate to your role when dealing with the deteriorating ward patient.

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 35. Documentation

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 36. Documentation

☐ Produces clear, legible documentation of the event. E.g. note of event, date, time, signature, and print name and contact details.

☐ Writes a structured note of the event including a referral plan.

☐ Incorporates within the documentation a management plan and timescale for reassessment. Identifies when referral to the secondary responder will be indicated.

☐ Incorporates within the documentation situations when referral to critical care is appropriate and timescale for reassessment after secondary intervention.
**Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies**

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 37. End of shift handover

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 38. End of shift handover

☐ Undertakes handover to next shift. Receives information. Documents and communicates appropriately to other members of the multi-disciplinary team.

☐ Communicates frequency of observations and ongoing management plans for all patients who have reached the low, medium or high trigger and also for those where there is clinical concern.

☐ Evaluates clinical progress in conjunction with the ongoing management plans for all patients who have reached medium or high triggers and also for those where there is clinical concern. Communicates to next shift.
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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 40. Need for management plan

- [ ] Communicates to staff who are competent in the management of acutely ill patients.
- [ ] Recognizes lack of plan.
- [ ] Documents plan request and / or formulates management plan.
- [ ] Reviews management plan and refines if necessary.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 42. Patient not improving

- If aware or informed by patient that they are not improving, makes a structured call for help (e.g. using the SBAR or RSVP approach) in accord with local policy and records communication pathway.
- Interprets clinical deterioration in the context of the patient, adjusts frequency of observations and level of monitoring and initiates management strategies in accord with local protocols.
- Identifies when clinical intervention is required. Initiates diagnostic tests and institutes clinical management therapies.
- Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care is indicated.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 43. Call for help: patient sick or cause for concern

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 44. Call for help: patient sick or cause for concern

- [ ] Communicates need for help in accord with local policy.
- [ ] Interprets and documents patient condition, adjusts frequency of observations and level of monitoring in accord with local protocol.
- [ ] Identifies when clinical intervention is required, initiates diagnostic tests and institutes clinical management therapies. Performs resuscitation to in-hospital standard.
- [ ] Formulates diagnosis, evaluates effectiveness of treatment, refines treatment plan if necessary and recognizes when referral to Critical Care is indicated.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 45. Call for help: arrested or unconscious patient:

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 46. Call for help: arrested or unconscious patient:

☐ Communicates need for help in accord with local policy.

☐ Initiates in hospital resuscitation. Dialed 333.

☐ Performs resuscitation to "in hospital" standard...

☐ Recognition of potential causes pertinent to the individual patient.

☐ Advanced life support with a broad approach to finding information and treatment of specific causes of unconsciousness or cardiac arrest.
### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 47. Breaking bad news

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 48. Breaking bad news
   - Supports patients and/or those close to them.
   - Identifies need to inform primary responder. Contacts friends or relatives, if time, to be with receiver of bad news.
   - Informs senior clinician and may deliver bad news under supervision. Documents discussion. Liaises with carers.
   - Breaks bad news and documents discussion in the notes.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 49. End of Life Care

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Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 50. End of Life Care

- Respects patient’s dignity and privacy.
- Ensures clear documentation of events.
- Facilitates expression of a patient’s and their family wishes. Provides holistic care.
- Determines a patient and their family wishes. Communicates end of life wishes to all staff.
- Institutes appropriate end of life care to comply with the patient’s wishes. Regularly reviews decisions and plan. Checks for possible patient’s Advanced Directive.
- Recognizes when to refer for palliative care and when to introduce a structured
Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 51. Team Working: Provides information in a structured format that conveys clinical urgency e.g. using techniques such as SBAR

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 52. Teamwork: Provides information in a structured format that conveys clinical urgency e.g. using techniques such as SBAR

- Communicates with patient/careers. Documents discussion in notes. Informs senior staff.
- Gives clear instructions and communicates with senior staff when appropriate. Feedback given to junior members of the team.
- Recognizes when secondary responder needs to be informed.
- Evaluates effectiveness of communication. Recognizes when referral to Critical Care is indicated.
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Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 53. Participation in whole team review and reassessment

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 54. Participation in whole team review and reassessment

- [ ] Participates in review, documents actions and communicates to senior staff.
- [ ] Communicates to primary responder after review. Feedback given to junior members of the team.
- [ ] Examines patient, gives clear instructions and communicates with secondary responder.
- [ ] Leads the team, including giving feedback to all members of the team.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 55. Personal Responsibility and Accountability

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Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 56. Personal Responsibility and Accountability

- [ ] Is aware of accountability.
- [ ] Complies with code of professional conduct, complies with local policies.
- [ ] Recognizes leadership role within the team and responsibility to refer to secondary responder.
- [ ] Acknowledges overall responsibility for the care of a patient
Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 57. Decision Making

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 58. Decision Making

☐ Is aware of policies, complies with policies.

☐ Interprets observations, adjusts frequency of observations and level of monitoring, provides nursing intervention and communicates with primary responder when escalation of care is required. Feedback given to junior members of the team. Recognizes own limitations.

☐ Identifies when clinical intervention is required. Initiates treatment, monitors patient response, recognizes limitations. Communicates with secondary responder when further escalation or de-escalation of care is indicated.

☐ Formulates diagnosis if not already done. Evaluates effectiveness of management plan, refines where appropriate and communicates with critical care when further escalation of care is needed. Recognizes when de-escalation of care is appropriate and the patient requires palliative care in-putt. Communicates decisions to patient, carers and team.
### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 59. Leadership

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 60. Leadership

☐ Adopts leader or follower role as appropriate.

☐ Reviews team working and identifies areas for improvement. Recognizes when team support is required and identifies strategies to enhance team working.

☐ Works to resolve problems.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 61. Ethics/ medico-legal

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 62. Ethics/ medico-legal
   - [ ] Has an awareness of concepts. Acknowledges limitations.
   - [ ] Works within established hospital procedures. Acknowledges limitations.
   - [ ] Works independently, can review and agree plan. Seeks advice or second opinion as needed.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 63. Patient Safety: Electrical Safety

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### Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 64. Patient Safety: Electrical Safety

- Recognizes basic electrical safety and associated clinical risk. Communicates concerns to ward staff and instigates appropriate action to avoid patient harm.
- Recognizes and documents clinical risk associated with the equipment on which training has been given. Communicates risk to senior staff and initiates appropriate action.
- Assesses, quantifies and documents risk in the workplace. Initiates appropriate action to minimize clinical risk and communicates risk to primary responder.
- Quantifies individual risk, acts to prevent or minimize it.
- Manages risk-benefit across groups of patients e.g. triage.
**Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies**

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 65. Moving and Handling

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 66. Moving and Handling

☐ Recognizes clinical risk associated with moving and handling using a standard format e.g. task, individual, load and environment. Communicates concerns to ward staff and instigates appropriate action to avoid patient and personal harm.

☐ Recognizes and documents clinical risk associated with the equipment for moving and handling on which training has been given using a standard format e.g. task, individual, load and environment. Communicates risk to senior staff and initiates appropriate action.

☐ Assesses, quantifies and documents risk in the workplace using a standard format e.g. task, individual, load and environment. Initiates appropriate action to minimize clinical risk and communicates risk to primary responder.

☐ Quantifies individual risk using a standard format e.g. task, individual, load and environment. Acts to prevent or minimize it.

☐ Manages risk-benefit across groups of patients e.g. triage.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 68. Falls

- Recognizes clinical risk associated with falls. Communicates concerns to ward staff and instigates appropriate action to avoid harm.
- Recognizes and documents clinical risk associated with falls. Communicates risk to senior staff and initiates appropriate action.
- Assesses, quantifies and documents risk in the workplace. Initiates appropriate action to minimize clinical risk and communicates risk to primary responder.
- Should document probable cause of the fall and institute measures to prevent recurrence in that patient. Quantifies individual risk, acts to prevent or minimize it.
- Should document probable cause of the fall and institute measures to prevent recurrence in that patient. Manages risk-benefit across groups of patients e.g. triage.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 69. Applies infection control policies to minimize risk of Hospital Acquired Infections

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Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 70. Applies infection control policies to minimize risk of Hospital Acquired Infections

- [ ] Adheres to hospital infection control policy.
- [ ] Documents infection-related hazards and communicates such hazards to all staff.
- [ ] Provides leadership on the ward for Hospital Acquired Infections (HAI).
- [ ] Implements measures in collaboration with infection control staff to limit risk.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 71. Microbiology samples

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Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 72. Microbiology samples

- [ ] Transports samples according to local protocols.
- [ ] Performs microbiological sampling under supervision
- [ ] Independently performs microbiological sampling as requested.
- [ ] Has knowledge of which microbiological samples are required.
Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies

Please rate how important this competency group is to you in providing care for the deteriorating ward patient

* 73. Blood culture

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**Part 4: Acute Neurological, Transport & Mobility, Patient Centered Care Competencies**

Please choose the element/s that best reflect your current level of practice when dealing with a deteriorating ward patient. You may choose more than one element.

* 74. Blood culture

- [ ] Can transport samples according to local protocols.
- [ ] Identifies and transports equipment to the patient.
- [ ] Recognizes when a blood culture is appropriate and identifies equipment required and procedure to undertake the intervention.
- [ ] Performs blood cultures according to local aseptic policy.