2010

Integrating the PCC4U Modules into a New Undergraduate Nursing Curriculum: The UNDA – Sydney Experience

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This conference paper was originally published as:

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INTEGRATING THE PCC4U MODULES INTO A NEW UNDERGRADUATE NURSING CURRICULUM: THE UNDA – SYDNEY EXPERIENCE

Authors: J. Ramjan, C. Costa, L. Hickman and J. Phillips
Introduction

- Why integrate palliative care concepts into an undergraduate nursing course?
  - Do generalist nurses need this specialist knowledge?
  - Why not a single, discreet palliative care unit?
  - When should these concepts be introduced?
Population ageing driving changes
Questions we asked

- Why integrate palliative care concepts into an undergraduate nursing course?

- Do generalist nurses need this specialist knowledge?
Questions we asked

- Why not a single, discreet palliative care unit?
- When should these concepts be introduced?
First year – palliative care concepts

- Essential Skills for Adult Care
  - Introduce palliative care concepts
- Communication for Professional Practice
  - Breaking bad news
- Introduction to the Human Body
  - Ageing and endings
Second Year - palliative care concepts

- Pathophysiology and Pharmacology 1
  - Utilize PCC4U resources
    - 16 hours – tutorials
    - 35% of unit mark
    - Attendance and participation essential
Third Year - palliative care concepts

- Chronic Illness and Palliation
  - EdCaN - Cancer Nursing Resources
  - 8 hours of lectures
  - 24 hours of workshops

- Therapeutic communication
  - PCC4U Module 2
  - 8 hours of lectures
  - 16 hours of tutorials
Evaluation

- Anecdotal from students: very positive

- Evaluations of students from institutions: high praise