Reaffirming nursing: a growing career choice for men
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –

i) teaching, scholarship and research;

ii) training for the professions; and

iii) pastoral care for its students.
In *Laudato Si*, the recent encyclical on the environment, His Holiness Pope Francis made the observation: “The continued acceleration of changes affecting humanity and the planet is coupled today with a more intensified pace of life and work which might be called ‘rapidification’” (para 18).

While I have never heard this word ‘rapidification’ before, it strikes me as the perfect description of our 21st century world, particularly in developed countries such as Australia. In recent discussions with staff at Notre Dame, the most common answer to the question “aside from money, what do you wish to have more of?” – was time. We rush from one thing to the next – be it physical rushing, such as from place to place; mental rushing, from issue to issue, or a combination of the two. In the workplace particularly, we tend to rush from one task to the next, meeting to meeting, one email to the next – rarely pausing in between. While there are times and circumstances when speed of action and decision making is desirable and/or necessary (such as emergency situations), it would seem to me that there are clear signs in society that the consequences of the constant rapid pace of life are not all good. We have rising levels of stress, anxiety and other mental health issues. We have burn out. We have websites, apps, books and magazine articles offering us ideas and lessons on how to get a ‘work-life balance’, how to ‘switch off’, how to ‘de-clutter our lives’ and, more recently, how to practise the technique of mindfulness.

The intensified pace of our life is, undoubtedly, a consequence of the incredible scientific and technological revolution which has occurred over the last decades. However, to ‘blame’ technology for the downsides of that revolution would be to ascribe to technology a power it does not possess. We humans, individually and as a society, have the capacity to set the boundaries for our use of technology. When we properly exercise our dominion over technology and behave as its master it can improve our lives in nearly every endeavour. But it can, when we use it indiscriminately, become our master.

It is the way we engage, individually and as a society, with the scientific and technological advances that has intensified our pace – not the technology itself. And we, individually and as a society, have the responsibility to set the bounds, to contextualise and to make sure that our essential humanity and dignity are preserved and enhanced – not undermined. It is imperative in this age, when we are rightly focusing on innovation and addressing our needs in science, technology, engineering and mathematics, that we do not do this to the exclusion of everything else.

In addition to engaging in and with science and technology, we must continue to emphasise the other dimensions of human ingenuity – as can be found in areas such as the arts, the humanities and the great religious traditions – all of which made their own distinctive and often irreplaceable contributions to the development of the civilisation we live in today.

It is in this respect that a Catholic university, such as ours, has a special place. It is fundamental to our essence as a Catholic university that we not only foster the pursuit of all areas of human ingenuity, but that we also try to integrate them so that they serve the common good and build up peace within us and between us. Even though *Ex Corde Ecclesiae* is now 25 years old, and predates widespread use of the internet, mobile phones, social media and many of our students, its words continue to resonate:

> “In the world today, characterised by such rapid developments in science and technology, the tasks of a Catholic University assume an ever greater importance and urgency. Scientific and technological discoveries create an enormous economic and industrial growth, but they also inescapably require the correspondingly necessary search for meaning in order to guarantee that the new discoveries be used for the authentic good of individuals and of human society as a whole. If it is the responsibility of every University to search for such meaning, a Catholic University is called in a particular way to respond to this need: its Christian inspiration enables it to include the moral, spiritual and religious dimension in its research, and to evaluate the attainments of science and technology in the perspective of the totality of the human person.” (para 7).

Professor Celia Hammond
Speaking one language:
Pastoral care opens doors to learning

University study can be a juggling act at the best of times, but for mature-age students with both work, family and study commitments the challenge is more difficult than usual – particularly if English is not your first language.

Vivienne Li and Karin Eastwood, two graduates from The University of Notre Dame Australia, successfully met this challenge with the help of the University’s pastoral learning environment.

“Pastoral care and academic assistance were strong factors that influenced my decision to study at Notre Dame,” Vivienne, a Sydney-based Bachelor of Counselling/Bachelor of Behavioural Science student, said.

“As a sole parent, I found it hard to get certain hours to meet tutors and lectures but staff made appointments to accommodate me. As English is my second language, the written component challenged me at the beginning, but the encouragement and the faith the lecturers and staff from the University’s Academic Enabling & Support Centre had in me kept me going,” Vivienne said.

Vivienne Li says pastoral care was a determining factor behind her decision to study at Notre Dame.
Karin is also grateful for the support given to her by Notre Dame staff while undertaking her Master of Business Leadership degree.

Fittingly, Karin shared the stage with her son, George, at the University’s Fremantle Campus 2015 December Graduation Ceremony – having been encouraged by him and the Notre Dame staff to consider postgraduate study opportunities when George first enrolled at the University.

“I thought that university study was beyond me. It was then that George said to me that this was my time and I should take it up. So I started with a Certificate and then progressed onto a Master’s, with encouragement from my son and the Dean and Associate Dean of the School of Business,” Karin said.

“With my Dutch background, I found the first unit challenging but never felt unable to do it. Study was something that I wanted to do to complement my work in not-for-profit aged care from a multicultural aspect.

“One thing that I have learnt from my time at Notre Dame is with every challenge that comes your way, you should turn it into an opportunity, and that’s what I’ve done.”

“I thought that university study was beyond me. It was then that George said to me that this was my time and I should take it up. So I started with a Certificate and then progressed onto a Master’s, with encouragement from my son and the Dean and Associate Dean of the School of Business.”

– Karin Eastwood
Notre Dame delivers outstanding educational experiences.
The University of Notre Dame Australia is one of the highest rated universities in the country according to the Federal Government’s Quality Indicators for Learning and Teaching (QILT) website.

The QILT initiative, launched by the Department of Education and Training on 16 September 2015, serves as an online tool comparing a range of university offerings, based on student ratings.

Notre Dame is the highest rated university in Western Australia and New South Wales for ‘Overall Quality of Educational Experience’. Notre Dame is also rated above the national average in the category of ‘Graduates in Full-time Employment’. The findings reflect Notre Dame’s Objects in providing an excellent standard of pastoral care for students and training for the professions, grounded in real-world experience.

“...the learning environment at Notre Dame is extremely encouraging, interactive and supportive. This environment is conducive to active classroom participation rather than being a shadow at the back of the room”

– Jessica Puca

Jessica Puca, who is currently undertaking a double degree in Science and Arts, majoring in Human Biology and Italian on the University’s Fremantle Campus, describes her Notre Dame experience as nothing short of engaging and supportive.

“A positive consequence of small class sizes and this familiar relationship among lecturers and students is that the learning environment at Notre Dame is extremely encouraging, interactive and supportive. This environment is conducive to active classroom participation rather than being a shadow at the back of the room,” Jessica said.

Through the Core Curriculum, Jessica says the University has allowed her to broaden her mind which she believes will be extremely beneficial when she completes her degree.

Arts & Sciences student, Jessica Puca, says the Core Curriculum allowed her to gain a broader perspective of the world.

“The Core units have enhanced my perspective on justice, religion, equality and other important issues. They have helped to develop my ability to critically analyse situations and have made me more thoughtful and reflective,” Jessica said.

Notre Dame is committed to helping students in their future professions, as demonstrated by the programs in place to allow students to gain experience during their studies.

Currently undertaking a Bachelor of Marketing & Public Relations degree, third-year student on the Sydney Campus, Oliver Cullington, said the University’s marketing internship program included seminars in career planning and professional development as well as presentations by industry leaders.

“The insights of industry leaders were invaluable and assisted students applying for work placements. This provides students with first-hand knowledge about life in their chosen career path. Overall, the training I have received at Notre Dame has given me the confidence to perform in business situations and inspired me to apply for the marketing job that I want,” Oliver said.

To find out more, please visit qilt.edu.au.
Reaffirming nursing: a growing career choice for men

“Men can bring a balance into the nursing field. When there is a combination of men and women working in the same profession, there is an increased opportunity for critical thinking to problem solve and provide different perspectives on situations.” – Rodger Beermier
Historically a female dominated profession, growing numbers of men are debunking the myths surrounding nursing as ‘non-masculine’.

Despite men only making up approximately 10 per cent of Registered Nurses globally, this number is set to increase as men consider nursing as an attractive, long-term career.

Former school chaplain, Rodger Beermier, sees nursing as an ideal career path where he can make a difference to the lives of those in need.

A graduate of Notre Dame’s School of Nursing & Midwifery, Fremantle, Rodger secured a graduate Registered Nursing position at Sir Charles Gairdner Hospital commencing in 2016.

“Through nursing, I can combine all of the values I hold and provide quality care to those in need, whether they be the patient or their family,” Rodger said.

“Men can bring a balance into the nursing field. When there is a combination of men and women working in the same profession, there is an increased opportunity for critical thinking to problem solve and provide different perspectives on situations. Men are also carers, protectors and providers; through nursing, they can demonstrate these qualities uniquely.”

Research conducted by Darren Falconer, Assistant Dean of the School of Nursing & Midwifery, Fremantle, in 2015 states that in addition to negative community stereotypes, issues such as perceived communication difficulties and the lack of acceptance of men in nursing by female colleagues have been barriers to men entering the profession.

One of the strongest themes to arise from the research was that nursing is a good career for men and one in which men do particularly well, with great opportunities to progress into management and senior nursing positions. According to the research, 75 per cent of those in the profession suggest nursing is a job in which men excel.

“The analysis shows that a large percentage of Registered Nurses would recommend nursing as a career to men they knew because it was a good career choice and one where they could make a positive contribution to the nursing profession,” Mr Falconer said.

“Some strategies that can be employed to attract more men into nursing include providing better career advice to secondary school students and improving the ‘public visibility’ of men in nursing.”

Registered Nurse and graduate of the Fremantle Campus, Mark Bush, currently works at Bunbury Regional Hospital in WA’s south-west. Mr Bush says he enjoys the flexibility, diversity and challenges that a career in nursing brings.

“The biggest benefit for me is the positive team environment and that everyone is willing to contribute to each other’s success. In turn, this ensures all patients receive quality health care,” Mr Bush said.

After commencing a degree in Arts in 2007, John Townsend began volunteering with the State Emergency Service Unit as a “circuit breaker” from work. This gave him the confidence to study Nursing at the University’s Sydney Campus and cemented his ambition to help others. John said after the first clinical placements he knew he had chosen the right career path.

He says the misconception that men lacked the ability to work in a compassion-based field was not true. It is through this passion for working with people in a clinical setting that John hopes to become a midwife through further study and clinical experience.

“The therapeutic relationship nurses have with their patients is indescribable: we share their highs, shed a tear with them in their lows, and sometimes may be the only one there to share their final moments,” John said.

“As a nurse I can immediately see the profound difference I am making in somebody’s life, no matter how big or small. I take great satisfaction from being able to help someone at that personal level and make a significant difference towards getting them through a difficult situation.”

Based on his calling to help others, John Townsend is pursuing a career in nursing.
Outdoor Recreation: the power of human change
At first glance, The University of Notre Dame Australia’s Bachelor of Outdoor Recreation program is designed to meet a growing demand in Western Australia for individuals who aspire to work in the outdoor industry. But what lies at the core of this one-of-a-kind degree is the opportunity for students to build their inner leadership skills and apply them in the outside world for the benefit of others.

Designed to incorporate a unique balance of theory and practice, the aim of the course is to build students’ hard, soft and meta-skills in a sequential learning program, with practical experience soundly at the core of why this program succeeds.

Bachelor of Outdoor Recreation graduate, Laura Upton, says the degree has not only equipped her with the skills to pursue her dream of a career in Outdoor Recreation, but has also given her the confidence to be a leader.

“Outdoor education offers a setting for experiential learning, where personal, group and leadership development can take place. When I started the degree I was really shy and self-conscious when interacting with professional outdoor leaders in the industry and leading student groups. Now that I am equipped with many useful skills I am confident that I can be a good leader in any setting,” Laura said.

A degree in Outdoor Recreation can open up a number of career prospects – developing adventure tourism and eco-tourism attractions; teaching outdoor recreation and education in a school setting; and a number of government recreation roles to name a few.

“The degree has attracted the support of the outdoor industry to ensure we have quality outdoor leaders for future generations. We have strong relationships with independent, Catholic and government schools; the Department of Sport and Recreation and leading outdoor providers of educational and tourism-based programs,” Mr Picknoll said.

The highlight of the degree for students is the Final Expedition stage, where third-year students plan and implement their own five-day expedition. For the Final Expedition in 2015, 12 Bachelor of Outdoor Recreation students planned a bushwalking expedition, including roping-based activities, to Dales Gorge in Karijini National Park.

As part of the Final Expedition, students created a 358 page planning manual for the bush walk. In addition to applying their theoretical skills in a real-world environment, the Final Expedition allowed students to develop further their friendships and leadership capabilities.

Laura Upton says her Notre Dame experience not only equipped her with the skills to pursue her dream of a career in Outdoor Recreation, but also gave her the confidence to be a leader.

“It was great to apply and improve the skills we have learnt over the past three years. A particular highlight of the expedition was when we discovered fresh clear pools of water that we could drink from and swim in to escape the heat,” Laura said.

“I thought there was something really special about directly using the resources of the land to meet our needs for survival, such as using fresh water from The Gordon Falls.

“The friendships that we have formed at university were made stronger during our week in Karijini. They are memories and friendships that will last a lifetime.”

To learn more about Notre Dame’s Outdoor Recreation program, please visit nd.edu.au/outdoorrec.
The work of Campus Ministry (Fremantle and Broome) and Chaplaincy (Sydney) is at the heart of the community of The University of Notre Dame Australia.

Guided by the University’s Objects, and observing a rich tradition of Catholic faith and values, Campus Ministry and Chaplaincy provide opportunities for students to become involved in University life in ways that are instrumental for faith formation and personal development.

Above all, Campus Ministry and Chaplaincy aim to reflect the joy of the Gospel and promote, encourage and engage students’ faith on Campus so they can flourish and seek excellence beyond measurable criteria.

In 2016, the innovative QndA forum will be held again on the Sydney Campus to showcase faith and reason for the Notre Dame community. More than 350 people packed into St Benedict’s Hall for the first instalment on 19 August 2015, to debate issues involving racism, social media, terrorism, the future of religion and many more.

The work of Campus Ministry (Fremantle and Broome) and Chaplaincy (Sydney) is at the heart of the community of The University of Notre Dame Australia.

Guided by the University’s Objects, and observing a rich tradition of Catholic faith and values, Campus Ministry and Chaplaincy provide opportunities for students to become involved in University life in ways that are instrumental for faith formation and personal development.

Above all, Campus Ministry and Chaplaincy aim to reflect the joy of the Gospel and promote, encourage and engage students’ faith on Campus so they can flourish and seek excellence beyond measurable criteria.

In 2016, the innovative QndA forum will be held again on the Sydney Campus to showcase faith and reason for the Notre Dame community. More than 350 people packed into St Benedict’s Hall for the first instalment on 19 August 2015, to debate issues involving racism, social media, terrorism, the future of religion and many more.

In Fremantle, the Holy Spirit Choir continues to flourish while the weekly Plunge In event remains a fantastic vehicle for students to make new friends and grow a sense of community on Campus.

Daniel Carney, a final-year Sydney Law student, said Chaplaincy was an important way to engage with the Catholic community, both at Notre Dame and within the broader society. “With many avenues for discussion with experts both from the religious and laity, students are able to grow, explore and develop their faith,” Daniel said.

For Marcel Biggar, a final-year Bachelor of Education (Secondary) student, Campus Ministry has provided him with many opportunities to develop his faith and positive friendships.

Marcel was one of six Fremantle students to attend the Australian Catholic Youth Festival in Adelaide in December 2015, along with the Manager of Campus Ministry, Fremantle, Tom Gourlay.
“Plunge In allows all students to take time out and enjoy a free coffee and chat with people outside of their School. Campus Ministry staff have been instrumental in my faith formation and personal development by providing a great example of what attributes comprise a true role model,” Marcel said.

“I would definitely recommend to other students to become involved with Campus Ministry, especially first-year students, as there are so many opportunities for personal development, friendships and events.”

Mr Gourlay added that the Plunge In event had been the seedbed of a variety of student initiatives, including a weekly Bible study group as well as a place to inform students of other activities available on Campus.

“The Theology of the Body discussion group which met across both semesters in 2015, regularly had more than 30 students attend, and our Holy Spirit Choir, run by Musical Director and Choir Master Cameron van Reyk, has a growing reputation and generates significant student interest and involvement,” Mr Gourlay said.

Sydney Campus Chaplaincy Convenor, Patrick Langrell, said Chaplaincy offered the chance for students to get involved in the University’s community and grow in faith and service.

“It provides opportunities for fun and friendship, for discovery and wonder, for prayer and service, for liturgy and life, and we hope to support the spiritual life of the University and allow students of Notre Dame to receive a holistic education,” Mr Langrell said.

Mr Langrell said the QnA forums were just one of the many ways the University, guided by a rich tradition of Catholic faith and values, aimed to promote, encourage and engage students’ faith on Campus through Notre Dame Chaplaincy.

For more information, please visit nd.edu.au/campusministry.

“It provides opportunities for fun and friendship, for discovery and wonder, for prayer and service, for liturgy and life and we hope to support the spiritual life of the University and allow students of Notre Dame to receive a holistic education.” – Patrick Langrell
Celebrating the Sydney Campus’s 10th anniversary

The University of Notre Dame Australia’s Sydney Campus celebrates its 10th anniversary of excellence in Catholic university education in 2016.

Located on the site of the beautiful and historic buildings of St Benedict’s Church and School, Broadway, the Campus first opened its doors to students in February 2006. His Eminence, Cardinal George Pell, the then Archbishop of Sydney, blessed the new facilities before being officially opened by Prime Minister, John Howard OM AC, on 3 March 2006.

More than 450 students comprised the first cohort on the Broadway site of the Sydney Campus, studying a range of degrees across the foundation Schools of Arts & Sciences, Business, Education, Law, Nursing and Philosophy & Theology.

After 15 years of Notre Dame’s presence in Western Australia, in Fremantle and Broome, the University received an invitation from Cardinal Pell to open a Campus in Sydney.

The aim of this initiative was to establish a Catholic Medical School and a Catholic Law School in Sydney, to be followed by a School of Nursing, as well as a revival of the parish facilities in Broadway and Darlinghurst.

Notre Dame accepted the invitation by Cardinal Pell because the University perceived it as a ‘call to mission’ and would add national value to the education and qualifications offered.

The Campus is now 5000 students strong and is a leader in education in Sydney. Close to 12,000 students are enrolled nationally.

Medicine student takes health care to infinity and beyond

Final-year Medicine student at The University of Notre Dame Australia’s Sydney Campus, Andras Szomor, is the first Australian to have completed a Space and Aviation Medicine Program, facilitated by NASA in conjunction with the University of Texas Medical School.

Andras was one of only 20 people selected from around the world to participate in the four-week course. It provides applicants with foundational medical knowledge for treating astronauts and pilots from 40 leading experts in the field, including the Director of NASA’s medical unit and commercial space flight experts from Virgin Galactic, Space X and Boeing.

Students were given lectures on spacecraft and aviation design from a medical context and studied flight-related medical concerns such as mitigating bone and muscle loss, radiation damage, Vision Impairment and Intracranial Pressure Syndrome, and nutrition on long flight missions.

“The course was very fast-paced but I thoroughly enjoyed the unique opportunity to learn about the niche field of space medicine,” Andras said.

“I particularly enjoyed studying about the medical considerations that significantly impact rocket engineering and the building of space equipment such as astronaut suits, having previously studied mechanical space engineering before starting my medicine degree.”

Andras Szomor is the first Australian to have completed a Space and Aviation Medicine Program, facilitated by NASA.
Law student recognised for inspiring women to strive for success

Law student at The University of Notre Dame Australia’s Fremantle Campus and Chief Executive Officer of the City of Kwinana, Joanne Abbiss, received a 2015 Telstra Business Women’s Award for her commitment to growing women’s roles in government.

Joanne, who is currently studying a Bachelor of Laws (Graduate Entry) (Honours), was the Western Australian winner of the Awards’ ‘Government and Academia’ category. Joanne was also recognised by the Awards’ judges for delivering real business impact; applying innovative thinking to push boundaries; and mentoring and inspiring others to strive for success.

“I love being able to provide women with an opportunity to stretch themselves into new roles, putting them in acting positions or letting them lead meetings with key stakeholders, and giving them the confidence to aspire to senior positions. There are lots of incredibly talented women; they just need that initial opportunity,” Joanne said.

Whilst a Notre Dame student, Joanne has received top academic recognition by the School of Law, including the LexisNexis Prize in Administrative Law and The Law Society of Western Australia Prize in Legal Process.

“Joanne has excelled in her Law studies at Notre Dame and is an outstanding exemplar of leadership in advocating for the further professional development of women in key leadership roles,” Professor Doug Hodgson, Dean of the School of Law, Fremantle, said.

Notre Dame to teach International Baccalaureate in NSW first

The University of Notre Dame Australia is the only university in New South Wales to award undergraduate students with the International Baccalaureate (IB) Certificate in Teaching and Learning from 2016.

Delivered through the University’s School of Education, Sydney, which has been accredited by the International Baccalaureate Organisation (IBO), Notre Dame will be one of only six universities internationally to offer this award at an undergraduate level. The project was initiated and driven by Senior Lecturer in the School of Education, Liz McKenna.

The undergraduate program is available to students taking Bachelor of Education (Birth to Twelve Years), Bachelor of Primary Education, and Bachelor of Primary Education (Religious Education). Graduates will be recognised as internationally minded educators in alignment with the University’s graduate attributes of having local and global perspectives.

“The International Baccalaureate accreditation recognises the leading contribution that the University makes in the field of initial teacher education and to the vocation of teaching,” Professor Margie Maher, Dean of the School of Education, Sydney, said.

“Students undertaking the IB will complete professional experience in an IB Primary Years Program (PYP) school in Australia or overseas. Our students also complete 30 weeks of professional experience, one of the highest rates in Australia, to become qualified to teach across all sectors of education – Catholic, government, independent and IB schools.”
The University of Notre Dame Australia is honouring the unique potential of each of its students in a new campaign where the students take centre stage.

“The campaign centres on the Vice Chancellor’s commitment to students being at the heart of the University. It shares students’ stories and reflects the qualities their Notre Dame education has inspired in them. Students’ handwritten names are included also to reflect the personalised nature of a Notre Dame education and as a symbol of the student’s uniqueness,” Kathy Arbuckle, National Manager Marketing and Communications, says.

“While the students are from different backgrounds and have different interest areas, a common thread runs through all the stories – the desire to be of service and make a difference in the world.”

Describing Notre Dame as “unique in the way it cares for people”, Madison Boot, is currently completing a Bachelor of Biomedical Science, as well as a Pre-Medicine Certificate on the Fremantle Campus. With her Notre Dame qualifications, Madison hopes to open a women’s safe house and medical centre, both in Australia and overseas.

“My calling in life is to care for others and fight for what is right. These passions have led me to study Biomedical Science in the hope of one day becoming a doctor,” Madison said.

Aspiring foreign diplomat, Cormac McCaughan, cites the University’s commitment to academic expertise and workplace experience for continuing his postgraduate studies in Political Philosophy at Notre Dame.

Others, like Bachelor of Philosophy student, Tobias Nuttall, have the ambition to explore the thoughts and arguments of some of the world’s greatest minds in an effort to answer the question: what am I put on this planet to achieve?

“This is important to me because, in my own short life, I have found solace in the intellectual and emotional charity of others. It is only fair to share with the world what has been gifted to me by people and places like Notre Dame,” Tobias said.

According to Lara Hayek, it’s our small conversations and actions that can guide the direction of our culture for future generations.

Lara’s awareness of the injustices in today’s world has seen her aspire to work in human rights law and development after completing her studies on the Sydney Campus.

“Notre Dame – it’s unique and amazing, it’s about fearlessly sharing ideas, critically questioning, seeking and discovering truth together,” Lara said. “It’s both challenging and inspiring; it is person forming and life changing.”

To read students’ stories and see student videos, please visit notredame.edu.au.
“My dream is to open a women’s safe-house and medical centre both in Australia and overseas.”

Madison
Aspiring doctor
Bachelor of Biomedical Science / Pre-Medicine Certificate

“Australia needs its leaders to be personally engaged with whom they interact. I want to help people and that requires an integration of personal touch and workplace skills.”

Cormac
Aspiring foreign diplomat
Bachelor of Arts graduate / Master of Philosophy

“Notre Dame – it’s unique and amazing, it’s about fearlessly sharing ideas, critically questioning, seeking and discovering truth together.”

Lara
Aspiring human rights lawyer
Bachelor of Laws / Bachelor of Arts
Celebrating 20 years of Connecting Through Business

The University of Notre Dame Australia’s School of Business in Fremantle celebrated 20 years of excellence and advances in business education at a special reception in October 2015, themed Connecting Through Business.

Over the course of its history, the School has seen its courses receive accreditation with their respective national bodies; a growth in course offerings; the establishment of a new School of Business on the Sydney Campus; and the graduation of more than 2200 students.

Law/Commerce graduate, Danielle Lukic, was awarded a scholarship from the Mannkal Economic Education Foundation where she undertook an internship with the Institute for Economic Affairs in London in 2013.

Miss Lukic said throughout her time at Notre Dame she experienced a strong sense of community.

“The staff recognise the importance of knowing their students as individuals. This has helped me become more self-aware so my unique potential can be fulfilled and that I can make a difference in the world around me,” Miss Lukic said.

In his address, Professor Chris Doepel, Dean of the School of Business, Fremantle, said some of the features of the School that originated during its formative years had remained constant.

“One of these is the continuing relationship with the Mendoza College of Business at The University of Notre Dame in the United States. Each year, we welcome two dozen Mendoza students for a semester, accompanied by a Visiting Professor. We value this relationship and the energy that these visitors bring to our School,” Professor Doepel said.

To view photos from the event, please visit nd.edu.au/20years.

Notre Dame graduates called to transform communities where they live and work

More than 1100 graduates of The University of Notre Dame Australia were called to display mercy, large-heartedness, generosity and faith, as they farewelled the Fremantle and Sydney Campuses in December 2015 and commenced their journey as instruments of change in their communities. Hundreds more from the Sydney Campus will celebrate their graduation at the Sydney Town Hall in April 2016.

The highest achieving graduates delivered the Farewell Addresses at each of the ceremonies. In Fremantle, these were delivered by Robin Coopes-Williams (Bachelor of Counselling), Shimona Driver (Bachelor of Education (Primary) / Bachelor of Behavioural Science), Tracey Sanders (Bachelor of Nursing) and Hannah Elliott (Bachelor of Biomedical Science).

Joel Maamary (Bachelor of Medicine / Bachelor of Surgery (Honours) and Samantha Manson (Bachelor of Communications & Media) delivered the Farewell Addresses at the Sydney Ceremonies.

“We hope and pray that as you go out today, confident in your unique gifts and talents, but with an awareness of your own fragility and humanity and with a deeper understanding of your interconnectedness with all human people, that you let God’s mercy into your heart and let it shine through in your words and actions,” Professor Celia Hammond, Notre Dame Vice Chancellor, said.

Please visit nd.edu.au/2015graduation for photo galleries, videos and links to presentations delivered at Notre Dame’s Graduation Ceremonies nationally.
Notre Dame welcomes Professor John Haldane

One of the world’s foremost thinkers within the Catholic intellectual tradition, Professor John Haldane, has been appointed to a Visiting Professorship at The University of Notre Dame Australia within the School of Philosophy & Theology for 2016.

Professor Haldane holds the inaugural J. Newton Rayzor Distinguished Chair in Philosophy at Baylor University, USA. This is Professor Haldane’s third visit to Notre Dame.

Whilst at the University, Professor Haldane will teach a unit entitled The Good Society, its Nature and Foundations. The unit will cover philosophical arguments and analyses across the disciplines of political philosophy and ethics, and will explore pressing issues facing contemporary Western culture.

Associate Dean, School of Philosophy & Theology, Sydney, Dr Angus Brook, said the School was privileged to have Professor Haldane in residence.

“Professor Haldane coined the term ‘analytical Thomism’ in the early 1990s and is considered one of the leading thinkers in this contemporary trend of philosophical thought,” Dr Brook said.

This is Professor Haldane’s third visit to Notre Dame. In 2008, he participated in the Truth and Faith in Ethics conference, whilst in 2012, he gave a keynote address at the Tradition Conference and also debated the importance of tradition and freedom with Mark Kingwell that was broadcast live on ABC.

Professor Haldane will also present three public lectures during his appointment to Notre Dame. The first two will be held on the Sydney Campus, with an additional public lecture at the Fremantle Campus.

› Thursday 17 March 2016 (Sydney)
› Thursday 12 May 2016 (Sydney)
› Thursday 19 May 2016 (Fremantle)

For more information please visit nd.edu.au/Haldane.

Kenya Immersion Project receives national honour

Notre Dame’s Kenya Immersion Project has been recognised as one of the nation’s most outstanding university programs contributing to the quality of student learning and experience in higher education by Australian Minister for Education Senator Simon Birmingham.

Senior Lecturers at the Sydney Campus’s School of Education, Tim Perkins and Julie Maakrun were congratulated by Senator Birmingham in 2015 for “setting a benchmark for similar programs”.

The Award for Programs that Enhance Learning is Increasing Global Mindedness through International Service-learning was part of the prestigious 2015 Australian Awards for University Teaching. It recognises student experiences and services supporting learning, development and growth in higher education.

The project has seen more than 150 students and staff travel to Kenya since 2010 to connect with people living in an Internally Displaced Peoples camp. The University has partnered with Cassandra Treadwell, Chief Executive Officer of So They Can, to deliver the programs.

“Students develop a real awareness of the value and importance of education; in Kenya, education is the only way out of poverty. The students realise they have agency and that there is a responsibility to share this experience,” Mr Perkins said.

Notre Dame graduate, Alice Race, who attended the Kenya trip in 2012, described it as a life-changing, transformational experience.

“It motivated me to continue studying. You gain an understanding of what a privileged position it is to have the ability and freedom to study,” Miss Race said.
Domestic Violence Intervention Pilot Program

By Francisco Esparraga
Senior Lecturer, School of Law, Sydney

A ground-breaking Domestic Violence Intervention Pilot Program, a joint initiative of The University of Notre Dame Australia and Sydney Law firm, Levitt Robinson Solicitors, is under consideration by the New South Wales State Government as part of a $60 million initiative to reduce domestic violence.

Under the proposal, NSW would become the first state in Australia to offer a preventative program as part of the legal process for low-level respondents to apprehended domestic violence applications.

Through the proposal, each offender would participate and be involved in a day-long program, centred on discussions with legal and police representatives outlining domestic violence matters and the court system, including mentoring with a leading psychologist and psychotherapist and hearing from a sporting personality and other community leaders.

It is anticipated that the pro-bono program would run for an initial 12 months. Thereafter it is hoped that the program would receive government and community funding to allow it to be incorporated into communities across NSW.

The program is based on research by the University’s School of Law, in conjunction with Levitt Robinson Solicitors and Sydney based Psychologist and Psychotherapist Odelia Carmon. It highlights the need for early intervention in domestic violence matters.

The pilot program is aimed at offenders of low-level domestic violence who have been summoned to appear before the court in response to an Apprehended Violence Order (AVO) application. Low-level violence has been defined as conduct that does not amount to a physical act but extends to verbal abuse, threats of future violence or economic duress.

The pro-bono program targets perpetrators and aims to educate them through counselling and cognitive skills therapy.

This therapeutic and preventative program seeks to assist perpetrators of domestic violence to confront their violent attitudes and behaviours and take accountability for their actions.

Currently the court offers no program which educates an offender about the consequences of an AVO, a breach of AVO or effectively holds the offender accountable for their behaviour.

Louise Cassar, Senior Associate, Levitt Robinson Solicitors says the benefit of the program is that it incorporates a behavioural change and it educates offenders about the court process and types of orders that can be made in Apprehended Domestic Violence Order (ADVO) matters.

Levitt Robinson approached Notre Dame in 2015 to undertake the research, as there was a philosophical and ethical fit between the University’s pluralist objectives and the intervention program.

“Domestic violence is a community issue, which requires a community response. The domestic violence intervention program offers a therapeutic and preventative approach for perpetrators to take accountability for their behaviour. It provides the perpetrator with the first step towards breaking the cycle which often includes being caught up in an already over-burdened court system and separated from those they love the most – their family,” she said.

The proposal includes a recommendation that courts be empowered to refer parties to mediation in matters of low-level violence, allowing families in domestic stress access to a less threatening environment than a courtroom and one that may be more conducive to an outcome that provides the perpetrator with a sense of involvement.

“Offenders will be provided with information to allow them to consider the consequences and ramifications of their actions and information about the court system, including the types of orders that may be made,” Ms Cassar said.

The program draws in part on the US Duluth Model, an approach designed to coordinate a community response through law enforcement, the civil and criminal court system and social services to hold domestic violence offenders accountable for their behaviours and make our community safer for victims.
Award winning research to improve GP cancer screening

Research into the management of cancer patients by General Practitioners (GPs) has seen Professor Moyez Jiwa, Associate Dean of The University of Notre Dame Australia’s Melbourne Clinical School, receive one of the country’s highest medical accolades.

Professor Jiwa was awarded the Royal Australian College of General Practitioners (RACGP) Peter Mudge Medal for 2015 at the RACGP GP15 Conference held in Melbourne on Monday 21 September. This medal is one of only three awarded which recognise outstanding research presentations at the annual Conference.

Named in honour of Professor Peter Mudge for his commitment to general practice and research, the medal is awarded to a Conference presenter whose original research has the most potential to significantly influence daily general practice.

“I am humbled by this honour from my colleagues at the RACGP. It is a mark of great integrity that the profession celebrates work that concludes that we could do better,” Professor Jiwa said.

Led by Professor Jiwa, the research asked 102 GPs across Australia to review 24 cancer patient simulations and indicate whether they would refer the patient and/or prescribe medication, and/or undertake further investigation.

According to available guidelines, all cases, which were delivered via a video monologue, warranted a referral to a specialist or further investigation.

The research found that in more than 12 per cent of cases, or one-in-eight patients, the patient was not investigated or referred to a specialist despite having symptoms that reflected the early onset of cancer development.

This means that in reality, some patients may receive a delayed cancer diagnosis, even when they present with typical cancer symptoms to a GP who can access relevant tests.

“I am humbled by this honour from my colleagues at the RACGP.”

– Professor Moyez Jiwa

“Future research is required to understand how GPs filter and use clinical information to determine the management of patients who present with cancer symptoms,” Professor Jiwa said.

“Research is also required to identify efficient and effective referral pathways for these patients as they traverse the health system and progress along the care continuum.

“Along with my colleagues from Flinders University, the Victorian Metropolitan Alliance, University of Newcastle, University of Western Sydney and Curtin University, I hope this research can help to improve the care that GPs already provide to their patients.

“Although this may be partly improved through better access to diagnostic tests, there are likely to be additional elements, such as time spent with each patient, that could influence ways these cancer symptoms are managed.”
Care to reduce pregnancy stress key to optimal child development

The need to improve access to care for expectant mothers experiencing a stressful pregnancy is one of many outcomes from a recent Western Australian study published in the international research journal, Child Development.

The study, conducted by researchers at The University of Notre Dame Australia and the Telethon Kids Institute, found that mothers who experienced more stressful events during their pregnancies had children who scored lower in motor coordination tests when adolescents.

Professor Beth Hands, Senior Research Scholar in Notre Dame’s Institute for Health Research and co-author of the study, says this research supports the need to develop programs to support pregnant mothers through any challenges they may experience.

“Given our findings on the importance of mothers’ emotional and mental health on a wide range of child developmental and health outcomes in both the short and long term, programs aimed at detecting and reducing maternal stress during pregnancy may alert parents and health professionals to potential difficulties and improve the health outcomes for these children,” Professor Hands said.

When children born of stressful pregnancies were aged 10, 14 and 17-years-old, they were assessed on their overall motor development and coordination using a 10-item test. The test includes measures of a person’s hand strength, hand-eye coordination in moving beads along a rod, turning a nut onto a bolt, balance and postural control.

The greatest differences in motor development outcomes were between individuals whose mothers experienced no stress and those who experienced high levels of stress due to a number of personal and socio-economic factors.

“Those expectant mothers who had been experiencing a stressful pregnancy identified financial hardship, losing a close friend or relative, separation or divorce, marital problems, pregnancy complications and job loss as contributing factors,” Tegan Grace, a PhD candidate and project researcher, said.

“Screening for post-natal depression already takes place in most Australian antenatal clinics. This cost-effective model could also be used to screen for maternal stress throughout pregnancy.”

– Tegan Grace

“Care to reduce pregnancy stress key to optimal child development”

Research conducted by Tegan Grace (pictured) and Professor Beth Hands can lead to the development of programs to support pregnant mothers through any challenges they may experience.

The research is based on the data gathered from Raine Study, jointly conducted by the Telethon Kids Institute and the University of Western Australia. The study started in 1989, when 2900 pregnant women were recruited into a research study at King Edward Memorial Hospital to examine ultrasound imaging. The mothers were assessed during pregnancy and health and lifestyle information was collected on the mother and the father.

After the children were born, they were assessed at birth, at one year, then two, three and five years of age. Further follow-ups of the cohort have been conducted at eight, 10, 14, 17, 20 and now 23 years of age.

To find out more about the Raine Study, please visit rainestudy.org.au.
Revealing the changing stakes of self-representation in Kimberley Aboriginal media is the subject of William Lempert’s PhD research, through The University of Notre Dame Australia’s Nulungu Research Institute.

Sponsored through the Australian-US Fulbright Research Scholar Program and the Wenner-Gren Foundation, William had been based at Notre Dame’s Broome Campus for more than 14 months, where he developed his research through bush trips and hands-on media work.

In his PhD-related fieldwork to date, William has assisted in more than 30 video productions across the Kimberley; participated in three extended remote media projects, including a two-week trip into the Great Sandy Desert; and attended two National Remote Indigenous Media Festivals in Aboriginal communities.

“While Aboriginal Australians might appear to some to exist in marginal spaces, they are iconic in the global imagination,” William said.

“Not simply producing media for themselves, they are increasingly making global claims on national stages that allow for the coexistence of diverse visions of indigeneity. Aboriginal video provides a visceral medium for communicating the palpable joys around tradition, land and family that typify community life.”

William is completing his PhD in cultural anthropology at the University of Colorado in Boulder, Colorado. His topic is titled ‘Broadcasting Indigeneity: The Social Life of Aboriginal Media’ and is an 18-month ethnography in collaboration with two Indigenous media organisations in Broome – Goolarri Media Enterprises and Pilbara and Kimberley Aboriginal Media (PAKAM).

His engagement seeks to understand how producers at different Aboriginal media organisations create videos whilst negotiating competing pressures, and what these media processes reveal about self-representation and success in Aboriginal activism.

His project follows the lifecycles of video projects from initial idea through to circulation. With this approach, around contemporary Aboriginality embedded within the practices of diverse video projects,” William said.

“Namely, to what ends do they endeavour to make videos that are at once locally relevant, culturally appropriate, politically salient, financially viable and appealing to diverse audiences?”

“With high levels of media productivity and success in Aboriginal activism, Broome and the surrounding Aboriginal communities provide an ideal setting for understanding how Indigenous media makers come to broadcast different visions of Aboriginality.”

This research builds on three previous pilot studies William conducted in 2006, 2012 and 2013, totalling five months of volunteering in various roles of media production with Goolarri and PAKAM.

Recently, PAKAM received the NITV Spirit Award for a short film that William made with the Kapululangu Women’s Law and Culture Centre in Balgo. The award is for $30,000 to extend ‘Marumpu Wangka: Kukatja Hand Talk’ into a half-hour production for NITV.
New Colombo Programme
and Endeavour Mobility Grants

The University of Notre Dame Australia has received $300,000 in Federal Government funding to support international student mobility programmes in 2016.

Professor Peta Sanderson, Pro Vice Chancellor International and Research, said the University was delighted to receive the funding which enhances the University’s commitment to ensuring each student was fully engaged ‘in the world and for the world’ and had the potential to play an active role in the local, national and international community.

“Studying abroad, or participating in an overseas immersion programme, can be such an important part of a student’s career development,” Professor Sanderson said. “It can put them at an advantage in the job market and in any future study aspirations. Being able to demonstrate to a potential employer that you have experienced study and working life in a different country can be very valuable.”

The Federal Government funding includes $209,000 through the New Colombo Plan Programme which supports a number of student mobility projects in the Indo-Pacific region, with a further $91,000 for projects throughout the rest of the world under the Endeavour Mobility Grants Programme.

The New Colombo Plan funded Programmes taking place in 2016 include the following:

- Medical Immersion Project in the Philippines – School of Medicine (Sydney), in partnership with Calvary Christian Fellowship.
- Clinical Immersion in Laos – School of Nursing & Midwifery (Fremantle).
- Experience the World (Politics & International Relations) in Indonesia – School of Arts & Sciences (Fremantle and Sydney), in partnership with Parahyangan Catholic University.
- Experience the World (East Timor Student Immersion) in the Republic of Timor-Leste – School of Arts & Sciences (Fremantle & Sydney), in partnership with Caritas Australia.
- Service-learning Immersion in Cambodia – Schools of Arts & Sciences and Education (Fremantle), in partnership with the St Paul Institute.
- Semester length exchange programmes to Japan, Taiwan and Indonesia.

The Endeavour Mobility Grants Programme 2016 projects include the following:

- International Student Exchange Programme – $26,500 to support student exchange programmes to the USA, UK and Republic of Ireland.
- Study Overseas Short-term Mobility Programme – $43,000 to support the School of Arts & Sciences Sydney and Fremantle Experience the World programme to the UK and Ireland.
- Asia Postgraduate Programme – $21,500 to support a short term program to Cambodia for Exercise Science students from the School of Health Sciences, Fremantle.

For more information about overseas study opportunities and international exchange programs, please visit nd.edu.au/study-abroad.
The University of Notre Dame Australia magazine

Notre Dame offers its students unique opportunities that challenge them to step out of their day-to-day lives and become involved in making a difference in the world, such as the overseas service-learning programs.

Hanne Pedersen, a 2015 Bachelor of Education (Birth to Twelve Years) graduate from the University’s Sydney Campus, found the programs offered a unique insight into the world beyond the classroom.

She was part of the Kenya Immersion Project in November 2013, visited India in January 2015 and took part in the reconnaissance trip to Timor-Leste in July 2015 ahead of the team trip later in November which she also attended.

“It is about service-learning which is authentic and meaningful communication with a community, where the informed needs of each community are matched with the other,” Miss Pedersen said.

On these Immersion trips, students visit remote communities and live and work with people of diverse cultures in developing countries for up to four weeks at a time. This is further to the University’s broader ‘In the World for The World’ program, designed to provide educational experiences for students which are integrative and transformative. They encourage students to develop solidarity with people worldwide in the Christian spirit of service.

“Each trip is unique: the planning, the group, context, needs, the experience, what you give and what you receive,” Miss Pedersen said.

“It is about connecting with the community through shared goals, where we are providing different educational experiences, which allows us to practice our skills learnt at university in a completely new context and work through the challenges that arise. Through meeting and connecting with the beautiful people in the community, I have found that I am also connecting with myself; each trip has been an important learning experience.”

Ryan Kennelly went on the India and Kenya trips in 2014, followed by an immersion experience to Timor-Leste in 2015. Having signed up to his first service-learning trip with the intention of helping others, Ryan said he was unaware of how much the trip would help himself.

“In India, the children of the Dayamani Academy showed me their passion and value of education as it enables them to transform their lives in a context where access to education is limited.” – Hanne Pedersen

“Every trip the University offers is unique in it’s own right, each with different challenges; they are all similar though, through the rich cultural experiences they offer and the personal growth each individual student gains,” Ryan said.

Like Ryan, Miss Pedersen said the trips had opened her mind to a global perspective, particularly through the Kenya trip which “encouraged me to question my values and certainly was influential in boosting my engagement at university”.

“In India, the children of the Dayamani Academy showed me their passion and value of education as it enables them to transform their lives in a context where access to education is limited,” she said.

“The trips have definitely influenced my professional and personal self, showing me that you can make a difference both nationally and internationally. I strongly recommend the service-learning trips to every Notre Dame student.”

Hanne Pedersen’s commitment to service-learning saw her visit Kenya, India and Timor-Leste.
Scholarships give students the chance to reach their potential

Amanda Robinson and Sarah Kohan have been able to pursue their study ambitions through Notre Dame scholarships.
Providing students with the opportunity to excel and reach their academic potential is the motivation behind The University of Notre Dame Australia’s scholarship program, made possible due to the generosity of the University’s benefactors.

Amanda Robinson, a Medicine student with a background in the aviation industry, is a recipient of the Beasley Family Scholarship, which assists and encourages Aboriginal or Torres Strait Islander students enrolled at Notre Dame’s Fremantle Campus in the School of Medicine or Nursing & Midwifery. She is following her lifelong dream to study medicine and hopes to combine her two passions to pursue a meaningful career in health.

“I am passionate about Aboriginal health and rural and remote health and I also have a particular interest in renal diseases. I would eventually like to combine my two passions which are aviation and medicine, by doing something in the aero medical field such as becoming a doctor with the Royal Flying Doctors Service or by flying myself to remote locations to conduct clinics,” Amanda said.

“The scholarship has benefited me by allowing me to access resources that I would otherwise have had to do without. It has also helped me by taking some of the financial pressures off my family, leaving more free time to focus on my studies.”

The K & J Prendiville Scholarship recipient, Sarah Kohan, who is currently studying a Bachelor of Commerce/Law at Notre Dame’s Sydney Campus, credits the scholarship with allowing her to explore behavioural finance, an area of finance she has always been interested in but hadn’t explored further. In addition to this, the scholarship has allowed her to practise her research skills.

“Because of the scholarship, I have also been able to practise my research skills and write my own research paper suitable for publication,” Sarah said.

“The highlight of my degree thus far has been achieving excellence in accounting and having the opportunity to travel overseas to complete a semester of study at Harvard.”

The scholarship is open to all second-year full-time School of Business students who are enrolled in a Bachelor of Commerce, majoring in Economics and/or Finance.

Notre Dame scholarships

Scholarships will soon be open for 2017

The Kununoppin Hospital Medical Scholarship
The scholarship will support a medical student in the final three years of their MBBS Course, in return for the recipient agreeing with the Consortium by separate agreement to undertake a period of General Practice in the rural community associated with the Consortium.

T.A.S Scholarship
The purpose of the T.A.S Scholarship is to enable graduates from Catholic Secondary Schools in Western Australia to undertake a Bachelor’s degree in the disciplines of Commerce, Philosophy or Theology on the Fremantle Campus. The candidates will have to demonstrate that their educational opportunities are limited due to adverse circumstances such as distance, financial need, disability or responsibility for the care of the ill or the elderly.

McCusker Scholarship in Law
This Scholarship is to assist a full-time student enrolled on the Fremantle Campus in the Bachelor of Laws course or the double degree Bachelor of Laws, who have completed at least one year of full-time study towards their degree. The scholarship is awarded to the applicant who, in the opinion of the selection committee, best demonstrates through their application and supporting documentation of academic achievement, financial need, and an interest in Legal Ethics.

Sisters of Charity Foundation Scholarship
This Scholarship provides financial support to an undergraduate student on the Sydney Campus who is currently residing in, or has previously resided in, out-of-home care (foster/kinship care, group home or refuge accommodation) to be used towards the cost of tuition fees, educational expenses and living expenses throughout the duration of their course.

For more information on available scholarships, or how you can contribute to the education of Notre Dame students, please visit nd.edu.au/scholarships.
Alumni
Stories from the Notre Dame community

Prudence Myers
School of Law, Fremantle
My journey began in 2008, when I was fortunate to secure a graduate Policy Officer position at the-then Department of Local Government and Regional Development. The first degree I obtained from The University of Notre Dame Australia, a Bachelor of Behavioural Science with a major in Legal Studies, left me well placed for this role, which required a hybrid skill set.

I returned to Notre Dame in 2010 to complete a Bachelor of Laws. I chose Notre Dame based on my previous experience. Its small class sizes and friendly, inclusive approach by all staff and students appeal to everyone; whether you are an undergraduate coming straight out of school or a mature-age student wishing to further your studies.

I have just begun a new venture – a secondment at the Department of Health as a Senior Legislative Advisor, in its Legal and Legislative Services Division. Throughout this role and my last, I have been involved in: project management; reviewing and interpreting legislation; responding to legislative queries; representing the department on various state and national working groups; and assisting the Minister during progression of Bills through Parliament.

Notre Dame’s Law degree has helped me succeed in these roles by refining my practical skills. Whether you choose government or business, or something else entirely, a Law degree at Notre Dame will give you a good basis in reasoning and communication – two of the most essential skills in any walk of life.

Sharon Davis
Bachelor of Education (K-7) (2013)
School of Education, Broome
I completed a Bachelor of Education (K-7) at The University of Notre Dame Australia in my hometown of Broome in August of 2013. Two weeks later, I headed over to the United Kingdom to begin a Master of Science in Applied Linguistics and Second Language Acquisition at the University of Oxford. It was a challenging, but rewarding experience that I shared with my husband and two children, and my family and community back home. I received wonderful support from The Aurora Education Foundation, the Roberta Sykes Foundation, and members of Notre Dame family. Without their support I would not have been successful.

I have recently started my new role as Team Leader of the Aboriginal Education Team with Catholic Education Western Australia. I look forward to working across the Catholic education system, with my team, students, schools, and communities to further the work of Catholic education in developing the capacity of all staff in their understanding of Aboriginal culture, and to enhance the Catholic education experience for Aboriginal students and their families.

Catholic education is committed to doubling the number of Aboriginal students and Aboriginal staff in our system. The work of the team I lead is vital to this goal.

“Notre Dame will give you a good basis in reasoning and communication – two of the most essential skills in any walk of life.” – Prudence Myers
Derry Doyle

Graduate Certificate in Marketing (2015)
School of Business, Fremantle

In September of 2015, halfway through my postgraduate Marketing studies at The University of Notre Dame Australia, I applied for two opportunities that landed in my student inbox. I was hopelessly underqualified for both but figured that it would be good application-writing practice for future employment.

In October, I was gobsmacked to discover that my first application was successful – three months later I was in a plane with nine other Australians en route to Seoul in South Korea for a seven-week business internship. We experienced Korean culture first-hand (through homestay accommodation, language and culture classes), learned valuable business skills, tasted delicious delicacies, made friends for life and represented Australia with pride.

A month after returning to Perth, I was in the air once again – this time bound for Turkey where I would join the Young Endeavour (Australia’s national sail-training vessel) for the fourth leg of her 2015 World Voyage. It was an honour to represent Australia once more at the Centenary Commemorations in Anzac Cove at the start of the voyage. Before joining Young Endeavour, I had never sailed a day in my life. Since then, I’ve spent six months as a seaman, visiting 17 countries, sailing with the Royal Navy of Oman and travelling more than 6,500 nautical miles in the process. This report was written in Portugal where I’m preparing for a 21-day Atlantic crossing.

Folks, check your student emails, apply for every opportunity and grab the bull by the horns. You never know where it might lead you.

Janaya Cox

Bachelor of Behavioral Science (Honours) (2009)
School of Arts & Sciences, Sydney

Since graduating in 2009, I have worked in a number of policy roles within the disability portfolio of the NSW Department of Family and Community Services. I am presently working in a leadership role contributing to the transition of the Southern Region of NSW to the National Disability Insurance Scheme. My region spans Goulburn, Yass, Queanbeyan, the Snowy River, Cooma-Monaro, Bega Valley, Eurobodalla and everywhere in between!

Notre Dame propelled my career by providing the opportunity to explore the broader impact of social policies on communities, social institutions and government. I was encouraged to challenge my preconceptions, think outside the box and propose unique and innovative solutions to social problems. I also enjoyed the wonderfully supportive environment and the genuine commitment of staff to their students. Without their support, I would not have gained the skills, knowledge and confidence that have allowed me to play a role in such an important generational reform. I am continuing my learning journey with ongoing postgraduate study in public policy and public sector management and look forward to continuing to contribute to the ongoing disability reforms.

“I was encouraged to challenge my preconceptions, think outside the box and propose unique and innovative solutions to social problems.” – Janaya Cox
## Broome Campus

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April</td>
<td>Nulungu Talking Heads Seminar Series</td>
</tr>
<tr>
<td>June</td>
<td>Barrgana Lecture Series</td>
</tr>
<tr>
<td>July</td>
<td>NAIDOC Week</td>
</tr>
<tr>
<td>Friday 24 June – Friday 1 July</td>
<td>Winter Term (AB100/500 Aboriginal People)</td>
</tr>
<tr>
<td>Monday 4 – Friday 9 July</td>
<td>Winter Term (TH512 Spirituality and the Challenges of Reconciliation)</td>
</tr>
<tr>
<td>Thursday 18 August</td>
<td>Annual Nulungu Reconciliation Lecture</td>
</tr>
<tr>
<td>Tuesday 23 – Sunday 27 August</td>
<td>ASEACCU Conference</td>
</tr>
</tbody>
</table>

Please contact the Broome Campus on +61 8 9192 0600 to organise a time for a Campus Tour

## Fremantle Campus

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May/June</td>
<td>Fremantle Heritage Festival at Notre Dame</td>
</tr>
<tr>
<td>Tuesday 3 May and Wednesday 1 June</td>
<td>Course Information Evening</td>
</tr>
<tr>
<td>Thursday 16 June</td>
<td>Business, Law and Politics Symposium</td>
</tr>
<tr>
<td>Friday 17 June</td>
<td>Arts &amp; Sciences Symposium</td>
</tr>
<tr>
<td>Thursday 23 June</td>
<td>Philosophy, Ethics and Religion Symposium</td>
</tr>
<tr>
<td>Friday 24 June</td>
<td>Health Sciences Symposium</td>
</tr>
<tr>
<td>Friday 15 July</td>
<td>A Day in the Life of a Uni Student (ADITL)</td>
</tr>
<tr>
<td>Sunday 21 August</td>
<td>Open Day Festival</td>
</tr>
</tbody>
</table>

## Sydney Campus

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 19 April</td>
<td>Foundation Year Information Session (Broadway)</td>
</tr>
<tr>
<td>Thursday 21 April</td>
<td>Foundation Year Information Session (Blacktown)</td>
</tr>
<tr>
<td>Tuesday 3 May</td>
<td>Parent Information Evening</td>
</tr>
<tr>
<td>Thursday 2 – Sunday 5 June</td>
<td>HSC and Careers Expo</td>
</tr>
<tr>
<td>Tuesday 7 June</td>
<td>Getting to Know Nursing</td>
</tr>
<tr>
<td>Wednesday 8 and Thursday 9 June</td>
<td>Individual Twilight Tours</td>
</tr>
<tr>
<td>Tuesday 21 June</td>
<td>Business/Law/Arts Symposium</td>
</tr>
<tr>
<td>Monday 11 – Friday 15 July</td>
<td>HSC Study Week</td>
</tr>
<tr>
<td>Saturday 27 August</td>
<td>Open Day</td>
</tr>
</tbody>
</table>

For further information or to register for the events above, please visit [nd.edu.au](http://nd.edu.au).
# Campus Ministry events

## Broome Campus

<table>
<thead>
<tr>
<th>MASS TIMES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nulungu Chapel, Broome Campus</strong></td>
</tr>
<tr>
<td><strong>Mass</strong></td>
</tr>
<tr>
<td><strong>Morning Prayer</strong></td>
</tr>
</tbody>
</table>

For more information on the events listed above, please contact the Campus Ministry office, Broome:

**Campus Minister** Matt Hill – matthew.hill@nd.edu.au

## Fremantle Campus

**Friday 18 and Tuesday 22 March**

**Encountering Mercy – Morning Lenten Program**

**Thursday 24 March**

**Holy Hour in Malloy Courtyard**

**Friday 25 March (Good Friday)**

**Stations of the Cross – Led by the Seminarians of the Redemptoris Mater Seminary**

**29 March; 5, 19, 26 April; and 3 May**

**Love and Relationships**

**Thursday 19 May**

**Public Lecture - Professor John Haldane**


<table>
<thead>
<tr>
<th>MASS TIMES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Holy Spirit Chapel, Fremantle</strong> – Bateman’s Courtyard, Mouat Street, Fremantle Campus</td>
</tr>
<tr>
<td><strong>Mass</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Evening Prayer</strong></td>
</tr>
<tr>
<td><strong>Eucharistic Adoration and Benediction</strong></td>
</tr>
</tbody>
</table>

For more information on the events listed above, please contact the Campus Ministry office, Fremantle:

**Manager, Campus Ministry** Tom Gourlay – tom.gourlay@nd.edu.au

## Sydney Campus

**Thursday 17 March**

**Public Lecture – Professor John Haldane**

**Wednesday 23 March**

**QndA with Professor John Haldane**

**Monday 4 April, 2 May, 6 June, 4 July and 1 August**

**Theology on Tap**

**Thursday 12 May**

**Public Lecture – Professor John Haldane**

**Friday 15 July**

**World Youth Day 2016 Pilgrimage begins**

**(University Student Pilgrim Tour: Footsteps of John Paul II)**

For full event details please visit [nd.edu.au/ministry/sydney](http://nd.edu.au/ministry/sydney).

<table>
<thead>
<tr>
<th>MASS TIMES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>St Benedict’s, Broadway</strong> 104 Broadway, Broadway NSW</td>
</tr>
<tr>
<td><strong>Mass</strong></td>
</tr>
<tr>
<td><strong>Confession</strong></td>
</tr>
<tr>
<td><strong>Adoration of the Blessed Sacrament</strong></td>
</tr>
</tbody>
</table>

| **Sacred Heart, Darlinghurst** 180 Darlinghurst Road, Darlinghurst NSW |
| **Mass** | Thursday at 12.05pm; Friday at 9.00am (Parish Mass) |
| **Confession** | Thursday at 11.30am |

For more information on the events listed above, please contact Chaplaincy Sydney:

**Chaplaincy Convenor** Patrick Langrell – patrick.langrell@nd.edu.au
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –

i) teaching, scholarship and research;

ii) training for the professions; and

iii) pastoral care for its students.