Interactive Video Method of Teaching and Assessment: Poster Presentation

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BACKGROUND

School of Nursing was very keen to trial a method of teaching and assessment in one of the Nursing skills units. Students were divided into two groups to experience both traditional and interactive video methods using a commercially available software program in a cross-over research. It was expected that this strategy would enhance students ‘deeper learning’ and better standards of skills.

www.videointeractlearn.edu.au

FINDINGS

› Students found the assessment process less onerous
› Capacity to review process and validate assessment mark
› Level of competency and confidence increased
› Reduced assessment bias
› Overall improvement in performance of the skill
› Videoing is a useful feedback tool
› Reduced staffing budget

LIMITATIONS

Software Incompatibility Issues with computers
› Increase in student workload
Assessment Day Issues
› Students inexperience in operating camera
› Noise control
Post Assessment Issues
› More streamlining of process was required.

To overcome these limitations a new project is being planned

FUTURE DIRECTIONS

› A simple web-based program has now been developed (www.videointeractlearn.com/critique beta)
› Showcase innovations in the School of Nursing
› Use by other Schools in the University
› Use on other campuses
› Endorsement by professional bodies
› Expand across other professions