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Interactive Video Method of Teaching and Assessment: Poster Presentation

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BACKGROUND
School of Nursing was very keen to trial a method of teaching and assessment in one of the Nursing skills units. Students were divided into two groups to experience both traditional and interactive video methods using a commercially available software program in a cross-over research. It was expected that this strategy would enhance students ‘deeper learning’ and better standards of skills.

www.videointeractlearn.edu.au

LIMITATIONS
Software Incompatibility Issues with computers
  › Increase in student workload
Assessment Day Issues
  › Students inexperience in operating camera
  › Noise control
Post Assessment Issues
  › More streamlining of process was required.

To overcome these limitations a new project is being planned

FUTURE DIRECTIONS
  › A simple web-based program has now been developed (www.videointeractlearn.com/critique beta)
  › Showcase innovations in the School of Nursing
  › Use by other Schools in the University
  › Use on other campuses
    › Endorsement by professional bodies
  › Expand across other professions

FINDINGS
  › Students found the assessment process less onerous
  › Capacity to review process and validate assessment mark
  › Level of competency and confidence increased
  › Reduced assessment bias
  › Overall improvement in performance of the skill
  › Videoing is a useful feedback tool
  › Reduced staffing budget