

Notre Dame Nulungu Research Week



Title: Emerging methodologies: Response-able encounters with Place and multispecies worlds



Presenters: Mindy Blaise and Catherine Hamm

Abstract

This presentation is based on emerging, affect-focused, and embodied methodologies that Mindy and Catherine have been developing with Place(s) for the past 8 years as an attempt to challenge the systems that maintain nature-culture divisions in education. Drawing from a series of Place-thought walks they took at an open-range zoo, they show how *(re)situating* and *dialoguing* make room for response-able encounters with Place and multispecies worlds. (Re)situating practices are presented through a lively dialogue based on encounters between Emu, Mindy, and Catherine. They argue that such encounters activate worldings, which require a collective and relational multispecies ethics.

Biography

Mindy Blaise is a Vice-Chancellor's Professorial Research Fellow and Co-director of the Centre for People, Place and Planet at Edith Cowan University, Western Australia. Her background in the early years, interest in feminist and 'post' theories, and her identity as a white migrant settler woman from Southern Louisiana influences how she approaches research. Her transdisciplinary and postdevelopmental research with Place uses responsive, affect-focused, and creative methods to rework a humanist ontology. She is interested in how the more-than-human and feminist speculative research practices activate new meanings about childhoods and sits outside the narrow confines of developmentalism. She is the co-founder of several feminist research collectives, including #FEAS Feminist Educators Against Sexism, The Ediths, and The Common Worlds Research Collective. Twitter: @BlaiseMindy

Catherine Hamm is a six-generation settler to Wurundjeri Country in the Kulin nation. Her ancestors are from Cornwall and Sussex in the United Kingdom. Catherine spent her summers being grown up by Boon Wurrung, Bunurong and Palawa Countries. Catherine is a senior lecturer at the Melbourne Graduate School of Education at the University of Melbourne. Catherine's teaching, research and writing activates her ongoing commitment to foregrounding First Nations perspectives in early childhood education. Catherine is a member of the Common Worlds Research Collective (www.commonworlds.net) and her current projects (see www.goingoutandabout.net) involve investigating children's relations with place and multispecies communities. Her research brings together First Nations perspectives, environmental humanities, and postdevelopmental theories and of early childhood. Twitter: @Chamm1968



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