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Editorial Introduction

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Editorial Introduction Volume 2 Issue 1

Welcome to Volume 2 of the 2015 Issue! It has been gratifying to see the international extent of readership for our new ejournal.

Beginning with this issue, we will be publishing articles as they are accepted rather than wait for a complete issue. Our first article comes from the Australian context and we hope you find it interesting and enjoyable. In this article, Hine and Lavery have examined key aspects of student leadership development within a primary school context. Second, Smeed and Exley present the findings from a large-scale, Queensland based comparative study. In this study, the authors compared teachers' postgraduate qualifications with students' end of schooling outcomes.